SACRED HEART CATHOLIC PRIMARY SCHOOL

ADMISSION POLICY 2028/2029

Sacred Heart Catholic Primary School was founded by the Catholic Church to provide education for children of Catholic families and is part of St. John Paul ll Multi Academy Trust. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below. The school is conducted by its Multi Academy Trust as part of the Catholic Church in accordance with its trust deed and Articles of Association, and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school's activity. It is essential that the Catholic character of the school's education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with these admission arrangements.

The Multi Academy Trust is the admission authority and has responsibility for admissions to this school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round[1]. The admission authority has set the school's Published Admissions Number ("PAN") at 30 pupils to be admitted to Reception in the school year which begins in September 2028.

The admission authority will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's PAN.

Pupils with an Education, Health and Care Plan (see note 1)

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

[1] This is for admission to the school at the start of the school year in September and not for applications made in-year.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.

1. Catholic looked after and previously looked after children. (see notes 2 & 3)
2. Catholic children who are resident in the parish of Sacred Heart & St. Margaret Mary who have a brother or sister attending Sacred Heart Catholic Primary School at the time of admission (see notes 3 & 9
3. Catholic children within the parish of Sacred Heart & St. Margaret Mary
4. Other Catholic children. (see note 3)
5. Other looked after and previously looked after children. (see note 2)
6. Catechumens and members of an Eastern Christian Church. (see notes 4 & 5)
7. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
8. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)
9. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made (see note 8).

(ii) Distance as outlined in the Tie Break explanation below

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated on the basis of a straight line measurement between the child's home address and **The front gate of Sacred Heart Catholic School**. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school. In the event of distances being the same for two or more children where this would determine the last place to be allocated, random allocation will be carried out and supervised by a person independent of the school. All the names will be entered into a hat and the required number of names will be drawn out.

Application Procedures and Timetable

To apply for a place at this school in the normal admission round[2], you must complete a Common Application Form available from the local authority in which you live. You

[2] This is for admission to the school at the start of the school year in September and not for applications made in-year.

are also requested to complete the Supplementary Information Form (SIF) if you wish to apply under oversubscription criteria 1 to 3 or 5 to 7. The Supplementary Information Form is attached to this policy and can also be found on the school website. It should be returned to the main school office by 15th January 2028

You will be advised of the outcome of your application on 16th April or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child may not be placed in criteria 1 to 3 or 5 to 7, and this may affect your child's chance of being offered a place.

All applications which are submitted on time will be considered at the same time and after the closing date for admissions which is 15th January 2028.

Late Applications and Change in Preferences

Late applications and change to school preferences listed on the Common Application Form will be administered in accordance with your home Local Authority Primary Co-ordinated Admissions Scheme. This can be viewed from the primary school admissions link on the local authority's school admissions website at https://www.birmingham.gov.uk/schooladmissions.

You are encouraged to ensure that your application is received on time.

Admission of Children Below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child, below compulsory school age, is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

Admission of Children outside their Normal Age Group

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child, i.e. a child born between 1st April and 31st August, may request that the child be admitted out of their normal age group, to reception rather than year 1.

Any such request should be made in writing to [insert name of person and address to which the request should be made] at the same time as the admission application is made. The admission authority will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher, including the head teacher's statutory

responsibility for the internal organisation, management and control of the school, the admission authority will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

Parents considering submitting a request for their child to be admitted to a class outside of their normal age group are recommended to read DfE guidance which can be found at https://www.gov.uk/government/publications/summer-born-children-school-admission/summer-born-children-starting-school-advice-for-parents

Waiting Lists

In addition to their right of appeal, unsuccessful children will either be automatically placed on a waiting list or given the opportunity to be placed on a waiting list (depending on how the local authority operates). This waiting list will be maintained in order of the oversubscription criteria set out above and ***not*** in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term 2029 and will then be discarded.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

Children who are subject of a direction by the Local Authority or Secretary of State or who are allocated to a school in accordance with the Fair Access Protocol take precedence over any child on the waiting list.

In-Year Applications

An application can be made for a place for a child at any time outside the normal admission round and the child will be admitted where there are available places. Application should be made via the school. Further information on how to make an in-year application is available on our website at https://www.sacredheart-sch.net

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, the child will be added to the waiting list (see above).

You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

Fair Access Protocol

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the admission authority is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The admission authority has this power, even when admitting the child would mean exceeding the PAN (subject to the infant class size exceptions)

Withdrawal

The admission authority reserves the right to withdraw the offer of a place or, where a child is already attending the school the place itself, where it is established that the offer or place was obtained through a fraudulent or intentionally misleading application.

Appeals

Parents who wish to appeal against the decision of the admission authority to refuse their child a place in the school should make that appeal request in writing to the Chair of Governors at the school address. Appeals will be heard by an independent panel.

Please note that parents do not have the right to appeal if their request for their child to be admitted to a class outside of their normal age group has been refused, but the admission authority has offered a place in the normal age group instead.

Further Applications and Further Appeals

Any parent can apply for a place for their child at any time outside of the normal admission round. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the admission authority has accepted a second application from the parent because of a significant and material change in the circumstances of the parent, child or school but have still refused admission.

Notes

(these notes form part of the oversubscription criteria)

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.

2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

   A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

   For the purposes of this policy, a looked after child living with a family where at least one of the parents/carers is Catholic will be considered as Catholic (see Appendix 1).

3. 'Catholic' means a member of a Church in full communion with the See of Rome (See Appendix 1). This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

   For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. 'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

5. 'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

6. "children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is His body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. "children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

    - A religion which involves belief in more than one God, and
    - A religion which does not involve belief in a God.

    Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

8. 'brother or sister' includes:

    (i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and

    (ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

9. A 'parent' means all natural and adoptive parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

10. For the purposes of this policy, parish boundaries are outlined in Appendix 2 and will be applied to the admission arrangements for 2028/2029.

11. A child's "home address" refers to the address where the child usually lives with a parent or carer, and will be the address provided in the Common Application Form ("CAF"). Where parents have shared responsibility for a child, and the child lives for part of the week with each parent, the home address will be the address given in the CAF, provided that the child resides at that address for any part of the school week. Parents may be requested to supply documentary evidence to satisfy the admission authority that the child lives at the address put forward by the parents.

Appendix 1

DEFINITION OF A "BAPTISED CATHOLIC"

A "Baptised Catholic" is one who:

- Has been baptised into full communion (Cf. *Catechism of the Catholic Church, 837*) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome. Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law, 877 & 878*).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church.* Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation, 399*).

WRITTEN EVIDENCE OF BAPTISM

The admission authority will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of Baptism or Reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of Baptism or Reception.

Those who would have difficulty obtaining written evidence of Catholic Baptism/Reception for a good reason, may still be considered as Baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of Baptism/Reception is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of Baptism/Reception due to persecution or fear, the destruction of the church and the original records, or where Baptism/Reception was administered validly but not in the Parish church where records are kept.

Governors and Boards of Directors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not.)

For the purposes of this policy, a looked after child (see Note 2) living with a family where at least one of the parents/carers is Catholic will be considered as Catholic. The carer must forward a copy of their own Catholic Baptismal or Reception certificate directly to the school in order for this priority to be given to the child as failure to do so will result in the looked after child being ranked as a non-Catholic.

Appendix 2

The legal boundary description for parishes prioritised within this policy is as shown on the Archdiocese of Birmingham parish boundary map which can be accessed at https://www.birminghamdiocese.org.uk/boundary-map and will be applied to the admission arrangements for the academic year 2028/2029

At the time of this policy going to print there were no boundary changes relating to Sacred Heart Catholic School.

The Parish for Sacred Heart Catholic School is
Sacred Heart and St Margaret Mary Catholic Church Witton Road Aston Birmingham (Geographical Area – Aston)

	**SACRED HEART CATHOLIC PRIMARY SCHOOL** **SUPPLEMENTARY INFORMATION FORM**	*Insert school logo if available, else delete this box*

If you are expressing a preference for a place for your child at **Sacred Heart** Catholic Primary School in **Birmingham and wish to apply under a criterion that requires additional evidence** you should complete this Supplementary Information Form.

- The completed Supplementary Information Form, together with all supporting documentation (see Notes below), should be returned to the school office by the closing date of 15th January 2028**.**
- If you are applying to more than one Catholic school you will need to complete a separate Supplementary Information Form for each school.
- **If you do not provide the information required in this form and return it to the school, with all supporting documentation, by the closing date, your child may not be placed in the appropriate faith category and this may affect your child's chance of being offered a place.**
- Remember – you **must** also complete the Common Application Form.

Name of child: _____

Address of child: _____

_____

_____

Parent/Carer Name: _____

Parent/Carer Email: _____

Please read the school's Admissions Policy, noting in particular any faith criteria, and your Local Authority booklet, before completing this form.

NOTE: When completing the Common Application Form, it is important that you provide details of any siblings (brothers or sisters) who will be attending the Catholic school at the proposed time of admission. If this information is not provided the admission authority of the Catholic school may not be able to place the application within the correct criteria.

Religious Status of child (please indicate by placing a tick in the appropriate box – please note that a tick should be indicated in only a single box)

	Tick Box	Evidence: insert details in accordance with the Notes below
1. Baptised Catholic (see Note 1 below)	☐	
2. Catechumen (see Note 2 below)	☐	
3. Member of an Eastern Christian Church (see Note 3 below)	☐	
4. Member of other Christian denomination (see Note 4 below)	☐	
5. Member of other faith (see Note 4 below)	☐	
If you have indicated above that your child is Catholic please confirm the parish in which your child lives:		

In compliance with the UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018, we wish to ensure that you are aware of the purpose for which we collect and process the data we have asked you to provide on this form.

1. We are Sacred Heart Catholic Primary School,Earlsbury Gardens, Aston, Birmingham
2. Being a Catholic education provider, we work closely with the School's Diocesan Authority, the School's Trustees, the Local Authority, the Catholic Education Service and the Department for Education, and may share the information you provide on this application form if we consider it is necessary in order to fulfil our functions.
3. The person responsible for data protection within our organisation is Ms. Emma Samuel and you can contact them with questions relating to our handling of the data. You can contact them by emailing dpo@sjp2.net
4. We require the information we have requested for reasons relating to our functions as the admission authority of the school.
5. It is necessary for us to process personal data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1)(e) of the UK GDPR).
6. To the extent that you have shared any special categories of data this will not be shared with any third parties except as detailed in paragraph 2 above, unless a legal obligation should arise.
7. It is necessary for us to process special category data for the performance of a task carried out in the public interest or in the exercise of official authority vested in the controller (Article 6(1)(e) of the UK GDPR). Additionally, processing is necessary for reasons of substantial public interest on the basis of domestic law which is proportionate to the aim pursued and which contains appropriate safeguards (Article 9(2)(g) of the UK GDPR).
8. If the application is successful, the information you have provided on this form will be migrated to the school's enrolment system, and the data will be retained and processed

on the basis of the school's fair processing notice and data protection policies which apply to that data.

9. If the application is unsuccessful, the application form and any documents submitted in support of the application will be destroyed after a period of 12 months. The school may keep a simple record of all applications and their outcome as part of their permanent archives in accordance with the school's data retention policy.
10. To read about your individual rights you can refer to the school's fair processing notice and data protection policies.
11. If you wish to complain about how we have collected and processed the information you have provided on this form, you can make a complaint to our organisation by referring to the Complaints Policy on the school website. If you are unhappy with how your complaint has been handled, you can contact the Information Commissioner's Office via their website at: ico.org.uk.

I confirm that I have read the Admissions Policy of the school and that the information I have provided is correct. I understand that I must notify the school immediately if there is any change to these details and that, should any information I have given prove to be inaccurate, the Admission Authority may withdraw any offer of a place even if the child has already started school.

Signed…….. Date……

Supplementary Information Form Notes

1. Evidence of Catholic Baptism

If an application is being made for a place at the school for a Catholic child evidence of Catholic baptism or reception into the Church is required. A certificate of baptism or certificate of reception into the full communion of the Catholic Church should be provided at the same time as this form is returned to the school.

The school may request additional supporting evidence if the written documents that are provided do not clarify the fact that the child was baptised or received into the Catholic Church, e.g. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not. Those who have difficulty obtaining written evidence of baptism or reception into the Church should contact their Parish Priest.

2. Evidence for Catechumens

If an application is being made for a place at the school for a catechumen evidence of their being a member of the catechumenate of a Catholic Church will be required. A certificate of reception into the order of catechumens should be provided at the same time as this form is returned to the school.

3. Evidence of Membership of an Eastern Christian Church

If an application is being made for a place at the school for a member of an Eastern Christian Church, including Orthodox Churches, evidence of membership will be required. A certificate of baptism or reception from the authorities of that Church should be provided at the same time as this form is returned to the school.

4. Evidence for Other Christian Denominations and Other Faiths

If an application is being made for a place at the school as a member of another Christian denomination or another faith evidence confirming membership of that Christian denomination or faith, and signed by the appropriate minister of religion or faith leader, will be required. The evidence should be provided at the same time as this form is returned to the school.

Checklist:

Have you enclosed?

- Copy of baptism or certificate of reception into the Catholic Church (where applicable).
- Evidence confirming membership of a Christian denomination or other faith (where applicable).

Have you completed and returned your local authority's Common Application Form?

Local authority measurements descriptors

Please insert the relevant descriptor below into the tiebreak section on page two. Please ensure that this reflects the method of measuring distances used by your school and read through the tiebreak section after inserting the relevant text to ensure that it reads correctly, makes sense and is clear to your parents. **PLEASE ENSURE THAT YOU COPY AND PASTE THE CORRECT WORDING FOR THE LOCAL AUTHORITY IN WHICH YOUR SCHOOL IS LOCATED OTHERWISE YOUR POLICY WILL BE NON-COMPLIANT WITH THE SCHOOL ADMISSIONS CODE.**

This page is for information and instruction only and should not form part of your final policy. Please ensure that this page is deleted from your final policy before commencing a consultation and/or determining your final policy.

Your school's local authority	**The wording on measuring distances that you need to add into the tiebreak section of your policy if the local authority measures your distances for you**
Birmingham	Distances are calculated on the basis of a straight-line measurement between the child's home address and [Insert a point decided by the school, usually the front gate]. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.
Coventry	Distances are calculated on the basis of a straight-line measurement from the centre of the child's home address to the centre of the school site. The Local Authority calculates these measurements on behalf of the school using a computerised mapping system. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.
Dudley	Distances are calculated on the basis of a straight-line measurement between the child's home address and the main entrance of the school. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.
Oxfordshire	The Local Authority uses "Straight line distance" to measure home to school distances. The start point of the measurement is the "seed point" of the home address. The "seed point" is provided by Ordnance Survey from information compiled from Royal Mail and Councils via Local Land and Property Gazetteer (LLPG). The seed point normally falls within the bounds of a property. The accuracy of seed points is to the nearest ten centimetres and uses the British all-numeric Co-ordinate System (Easting/Northing). Distances are measured from the home address using the above system to [Insert a point decided by the school and agreed with the Local Authority, usually the front gate].
Sandwell	Distances are calculated on the basis of a straight-line measurement between the child's home address and [Insert a point decided by the school, usually the front gate]. The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot a child's home address and the address of the school.
Solihull	Distances are measured in a straight line from home to school by Solihull local authority's admissions system. The admissions system uses six-figure grid references provided by the Local Land and Property

	Gazetteer (LLPG). The grid references provide a unique point on each property.
Staffordshire	Distances are measured by the Local Authority on behalf of the school. The Local Authority uses a Geographical Information System (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school and measuring the straight line distance between the two points. The coordinates of an applicant's home address is determined and provided by the local Land and Property Gazetteer (LLPG) and OS address point data.
Stoke-on-Trent	Distances are calculated on the basis of a straight line measurement from the child's home address point to the front gate of the school. The home address point is used to determine the parish in which the property lies. The local authority calculates the distance using a GIS (Geographical Information System), which measures all distances in miles. Ordnance Survey supply the co-ordinates that are used to plot an applicant's home address.
Walsall	Distance will be measured in a straight line from the centre point of the home address to the centre point of the school address using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority.
Warwickshire	Distances will be calculated by straight line measurement from the address point location coordinate of the applicant's home address (as set by Ordnance Survey) to the centre point (centroid) of the school in question. (The centroid is a predetermined point set by Warwickshire County Council and all distances are subject to changes which may occur with updates of mapping data).
Wolverhampton	The measurement between home and school will be determined by the straight-line measurement from the designated point of the home address to the designated point of the school using the Local Authority's measuring software.
Worcestershire	Distances are measured in a straight line using the GeoCode Points for each property and the GeoCode point for the school. The Local Authority uses a software package called Arcview GIS to determine distance. Ordnance Survey supplies the coordinates that are used to plot an address within this system.

Links to the Local Authority's co-ordinated scheme website

The links below are to each relevant local authority's co-ordinated scheme website and you will need to insert the relevant link below into the late applications and change in preferences section on page three. **PLEASE ENSURE THAT YOU COPY AND PASTE THE CORRECT LINK FOR THE LOCAL AUTHORITY IN WHICH YOUR SCHOOL IS LOCATED OTHERWISE YOUR POLICY WILL BE NON-COMPLIANT WITH THE SCHOOL ADMISSIONS CODE.**

This page is for information and instruction only and should not form part of your final policy. Please ensure that this page is deleted from your final policy before commencing a consultation and/or determining your final policy.

Your school's local authority	The link to the local authority's admissions website
Birmingham	https://www.birmingham.gov.uk/schooladmissions
Coventry	https://www.coventry.gov.uk/school-admissions
Dudley	https://www.dudley.gov.uk/residents/learning-and-school/school-information/school-admissions/
Oxfordshire	https://www.oxfordshire.gov.uk/schools/apply-school-place
Reading	https://brighterfuturesforchildren.org/for-parents-carers/schools/admissions/
Sandwell	https://www.sandwell.gov.uk/school-admissions/apply-school-place
Solihull	https://www.solihull.gov.uk/schools-and-learning/starting-primary-or-secondary-school
Staffordshire	https://www.staffordshire.gov.uk/schools-and-learning/school-admissions
Stoke-on-Trent	https://www.stoke.gov.uk/info/20033/school_admissions
Walsall	https://go.walsall.gov.uk/schools-and-learning/school-admissions
Warwickshire	https://www.warwickshire.gov.uk/school-admissions-appeals
Wolverhampton	https://www.wolverhampton.gov.uk/education-and-schools/school-admissions
Worcestershire	https://www.worcestershire.gov.uk/council-services/schools-education-and-learning/apply-school-place