

MULTICULTURAL POLICY

Rationale:

The school recognises the benefits of developing the multicultural awareness of the children and staff and in extending our knowledge of the richness and diversity of the cultures and religions we live and work amongst.

Aims & Objectives:

- ◆ to develop awareness of the variety of cultures in England and the wider world, both in the present and in the past
- ◆ to develop respect and tolerance for other cultures and religions
- ◆ to develop knowledge of our own cultures

Organisation:

Multicultural Education is delivered as an integral part of the school's curriculum and we actively seek to build our multicultural resources within school. Opportunities for multicultural education are identified within the following areas:

R.E.

Promoting tolerance and respect.

English

Book resources - including different cultures and religions.
Drama opportunities - including use of dialect.

Citizenship (incorporating Health Education & SEAL Work (Social, Emotional Aspects of Learning))

Community
Feelings
Relationships/anti-bullying

History

Famous people – Mary Seacole, Rosa Parkes (Class 3)
Greek Gods (Class 4)
Ancient Egypt, religion, beliefs and customs (Class 5)
Benin (Class 6)

Geography

St. Lucia (Class 2)
Nigeria (Class 3)
St. Lucia (Class 4)
India (Class 5)
Africa (Class 6)
Rainforests (Class 7)
France (Class 7)

Music/Dance

Cultural Projects involving external agencies

Cultural Weeks

We also hold 5 cultural weeks during the year:

Caribbean Week	-	October
European Week	-	November
British Isles Week	-	March
India and its Neighbours Week	-	May
Africa Week	-	June

During these weeks we give the children opportunity to experience stories, food and music from these cultures. Parents and family members are also encouraged to come into school to share their own experiences. Where possible external people/groups – theatre, dance, music – are also used to enhance these cultural weeks.

Evaluation:

The success of our multicultural policy will be evaluated by the respect, which is apparent in the staff and children towards other cultures, as they are met within our curriculum, school and wider community environment.

Initial date of policy:	October 1997
Policy last reviewed:	July 2018

It is the intention to review this policy annually.