Sacred Heart Catholic School Design & Technology Curriculum Sept 2014

| | Design | Make | Evaluate | Techniques | Technical | Cooking & Nutrition | Visit |
|-------|---|------------------------|-------------------------------|-----------------------|---|--------------------------|--------------------------------|
| | | | | | Knowledge | | |
| Class | Model of working windmill or watermill - in group | using gears | Does the model windmill work? | measuring accurately | strengthening of structure understand gears | Healthy Food Wheel | Visit to Sarehole Mill |
| 6 | | | Is the structure | cutting | | Designing & Making Bread | Tesco |
| (Y5) | | | stable? | shaping, joining | | | 'Feed Your Family on a budget' |
| | Felt heart pomander | stitching and applique | Is it attractive? | | | | |
| | | | Is it securely stitched? | stitching applique | | | |

KS1 Design & Technology Vocabulary:

product, structure, strong, sturdy, cutting, shaping, sawing, sanding, joining, attach, mechanisms – levers, sliders, wheels, axles, textiles, food groups – carbohydrates, proteins, fibre, sugars, fats, vitamins, minerals

KS2 Design & Technology Vocabulary:

KS1 vocabulary and...
cams, pneumatics, binker, embroidery thread, cross stitch,
measuring accurately, shaduf, weaving, woven, loom,
beams, gears, electrical systems, computing control