

Learning Project Week 4

Theme - Animals

Weekly Maths tasks (Aim to do 1 per day)

- Log on to [Times Table Rockstars](#) - your child will have an individual login to access this
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Purple Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Division**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **2s and 20's**.

Weekly Reading Tasks (Aim to do 1 per day)

- Use [Purple Mash](#) to practise your reading and comprehension through the use of serial Mash
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 common exception words – (see below for list)
- Go to the [Top Marks](#) website and play some spelling/grammar games
- Use Readwriter and practise the words you have been set. - your child will have an individual login to access this.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464.



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Weekly Writing Tasks (Aim to do 1 per day)

- Write an email to a family member, someone in your class or your teacher telling them all about how your week has been. (Purple Mash)
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- Write a haiku poem about a bird of prey using information gathered.

(Think carefully about a haiku's structure, remembering the number of syllables required in each line)

Weekly R.E. (Aim to do 2/3 times a week)

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

Reflective Tasks:

- **Monday** – You need to read Sunday's Gospel.
- **Tuesday** – Explain the Gospel to someone in your house (sibling, parents or carer)
- **Thursday** – Log onto [daily reflections](#) select one of the readings and write a reflective piece about what we can learn from this reading.
- **Friday** – Create a modern reading of the Gospel in your own words in your note book.

Learning project (To be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

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Get out into the garden and make a [bug hotel](#). If you're unable to make one, design one on paper or on the computer/tablet. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures or try Joe Wicks live P.E. session at 9am Monday – Friday on Youtube.



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#)
Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



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New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	