

	Changes within living memory	Events beyond living memory	Lives of significant individuals, including comparing aspects of life in different periods	Local history – significant events, people, places	Vocabulary	Chronology Vocabulary	Ways we find out about the past
Class 3 (Y2)	Schools	Explorers	<p>Christopher Columbus/ Neil Armstrong</p> <p>Mary Seacole Florence Nightingale</p> <p>Emily Davidson/ Rosa Parkes</p>	World War II – evacuation and air raids effecting old school	<p>similarities</p> <p>differences</p> <p>change</p> <p>evidence</p>	<p>century</p> <p>decade</p>	<p>What we can see: <i>buildings, objects</i> <i>(first-hand evidence)</i></p> <p>What people have recorded: <i>writing, photographs, films, paintings</i> <i>(second-hand evidence)</i></p> <p>What people tell us: <i>stories handed down</i> <i>(oral history)</i></p>