

## Year 4 –Yearly Overview -Autumn

	Week 1 –4 (BLOCK 1)	Week 5-7 (BLOCK 2)	Week 8 -9 (BLOCK 3)	Week 10-12 (BLOCK 4)	Week 13-14
	Number: Place Value	Number: Addition and Subtraction	Measurement: Length and Perimeter	Number: Multiplication and Division	13 –Consolidation 14 – Activity Week
White Rose Maths Small Steps	<ul style="list-style-type: none"> <li>•Round to the nearest 10</li> <li>•Round to the nearest 100</li> <li>•Count in 1000s</li> <li>•Represent numbers to 10 000</li> <li>•1000s, 100s, 10s and 1s</li> <li>•Partitioning</li> <li>•Number line to 10 000</li> <li>•1000 more or less</li> <li>•Compare 4-digit numbers</li> <li>•Order numbers</li> <li>•Round to the nearest 1000</li> <li>•Count in 25s</li> <li>•Negative numbers</li> <li>•Roman numerals to 100</li> </ul>	<ul style="list-style-type: none"> <li>•Add and subtract 1s, 10s, 100s and 1000s</li> <li>•Add two 4 digit numbers no exchange</li> <li>•Add two 4 digit numbers one exchange</li> <li>•Add two 4 digit numbers more than one exchange</li> <li>•Subtract two 4 digit numbers no exchange</li> <li>•Subtract two 4 digit numbers one exchange</li> <li>•Subtract two 4 digit numbers more than one exchange</li> <li>•Efficient subtraction</li> <li>•Estimate answers</li> <li>•Checking strategies</li> </ul>	<ul style="list-style-type: none"> <li>•Kilometres</li> <li>•Perimeter on a grid</li> <li>•Perimeter of a rectangle</li> <li>•Perimeter of rectilinear shapes</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Multiply by 1 and 0</b></li> <li>•<b>Divide by 1</b></li> <li>•Multiply by 10</li> <li>•Multiply by 100</li> <li>•Divide by 10</li> <li>•Divide by 100</li> <li>•<i>Multiply and divide by 6</i></li> <li>•<i>6 times table and division facts</i></li> <li>•<i>Multiply and divide by 9</i></li> <li>•<i>9 times table and division facts.</i></li> <li>•<i>Multiply and divide by 7</i></li> <li>•<i>7 times table and division facts</i></li> </ul>	
Small Steps from Previous year	<ul style="list-style-type: none"> <li>•Numbers to 1000</li> <li>•100s, 10s and 1s</li> <li>•Numberline to 1000</li> <li>•Find 1, 10 and 100 more or less</li> </ul>	<ul style="list-style-type: none"> <li>•Add two 3-digit numbers – not crossing 10 or 100</li> <li>•Add two 3-digit numbers –crossing 10 or 100</li> <li>•Subtract a 3-digit number from a 3-digit number – no exchange</li> <li>•Subtract a 3-digit number from a 3-digit number - exchange</li> </ul>	<ul style="list-style-type: none"> <li>•Equivalent lengths – m and cm</li> <li>•Equivalent mm and cm</li> <li>•Add lengths</li> <li>•Subtract lengths</li> <li>•Measure perimeter</li> <li>•<i>Turns and angles</i></li> <li>•<i>Right angles in shapes</i></li> <li>•<i>Recognise and describe 2D shapes</i></li> <li>•<i>Horizontal/Vertical</i></li> <li><i>(See Summer)</i></li> </ul>	<ul style="list-style-type: none"> <li>•<i>Multiply and divide by 3</i></li> <li>•<i>The 3 times table</i></li> </ul>	
Dfe guidance	<b>3NPV-1 =&gt; 4NPV-1</b> <b>3NPV-2 =&gt; 4NPV-2</b> <b>3NPV-3 =&gt; 4NPV-3</b> <b>3NPV-4 =&gt; 4NPV-4</b>	<b>3NF-1</b> <b>3AS-1</b> <b>3AS-2</b> <b>3AS-3</b>	Links to <b>3G-1</b> and <b>3G-2</b> <b>4G-2 - Shape</b>	<b>3NF-2</b> <b>3NF-3 =&gt; 4NF-3</b> <b>(4NF-1)</b> <b>3MD-1</b> <b>4MD-1</b> <b>4MD-2</b>	
NOTES:	<p>Roman Numerals – link to topic (move if necessary)</p> <p>Link to measuring and comparing mass/capacity – reading scales/counting in ____s etc.</p>	<p>Add and subtract mass/capacity</p> <p>Use variety of contexts – statistics etc.</p>	<p>Link to addition and subtraction</p> <p>Could link in shape knowledge from year 3</p>	<ul style="list-style-type: none"> <li>•<i>Multiply and divide by 6</i></li> <li>•<i>6 times table and division facts</i></li> <li>•<i>Multiply and divide by 9</i></li> <li>•<i>9 times table and division facts.</i></li> <li>•<i>Multiply and divide by 7</i></li> <li>•<i>7 times table and division facts</i></li> </ul> <p><b>Leave as per LTP – use lessons to kickstart each half term’s work?</b></p>	<p>You may want to use week 13 as a buffer for earlier blocks (particularly Block 3)</p>

