


|                     | Design  | Make   | Evaluate   | Techniques                    | Technical Knowledge   | Cooking & Nutrition  | Visit                            |
|---------------------|---|--|--|-------------------------------|---|--|----------------------------------|
| <b>Class 2 (Y1)</b> | <p><b>Musical instrument, – to shake, bang or pluck</b></p> <p><b>Sock puppet – as a character to use in a play/performance</b></p> | <p>using recycled materials, dowelling balloons, papier mache, elastic bands</p> <p>using sock, felt pieces, wool, buttons, textile scraps</p> | <p>Is it a strong structure?<br/>Does it make a loud or soft sound?</p> <p>Does it look like your design?<br/>Can you make it look like it's talking?<br/>Are all the parts attached securely?</p> | cutting<br>shaping<br>joining | <p>Building structures, making stronger and more stable</p> <p>Exploring and using mechanisms – levers, sliders, wheels, axles (with construction kits)</p> |  <p><b>Designing &amp; making a healthy fruit salad</b></p> | Tesco<br>'Where Food Comes From' |

**KS1 Design & Technology Vocabulary:**

product, structure, strong, sturdy, cutting, shaping, sawing, sanding, joining, attach, mechanisms – levers, sliders, wheels, axles, textiles, food groups – carbohydrates, proteins, fibre, sugars, fats, vitamins, minerals