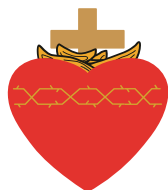




Sacred Heart Catholic Primary School

Year 1 Curriculum Long Term Plan

Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Wonderful Us		A Grand Place to Live		Splendid Skies	
RE (Living and growing as children of God)	UNIT 1A Creation UNIT 1B Families and Celebrations	UNIT 1B continued UNIT 1C Prayer UNIT 1D Advent	UNIT 1E Christmas UNIT 1F Jesus the teacher UNIT 1G Forgiveness	UNIT 1H Lent UNIT 1I Holy week	UNIT 1J Easter UNIT 1K Pentecost	UNIT 1L Sharing Jesus' life UNIT 1M Following Jesus today
Maths (White Rose)	Number: place value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: place value (within 20)		Number: Addition and Subtraction (within 20) Number: place value (within 50) Measurement: Length and Height Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Number: place value (within 100)	



Sacred Heart Catholic Primary School

Year 1 Curriculum Long Term Plan

Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Novel/ Story/ Theme	<i>Funny Bones</i> Janet and Allen Halberg <i>Towns and Cities (Your Local Area)</i> Joanna Brundle <i>Claude in the City</i> Alex T Smith <i>Handa's Surprise</i> Eileen Browne <i>Oliver's Fruit Salad</i> Vivian French <i>The Super Smelly Alien</i> Kate Leake	<i>My Body Your Body</i> by Mick Manning and Brita Granstrom <i>Upside Down Babies</i> Jeanne Willis <i>Night Monkey Day Monkey</i> Julia Donaldson <i>One Day on Our Blue Planet in the Savannah</i> Ella Bailey <i>The Tiger who Came to Tea</i> Judith Kerr <i>Lost and Found</i> Oliver Jeffers <i>Owl Babies</i> Martin Waddell	<i>The three little pigs</i> <i>The Three Little Wolves and the Big Bad Pig</i> Eugene Trivizas <i>National Trust: Step Inside Homes Through History</i> By Goldie Hawk & Sarah Gibb <i>Home</i> Carson Ellis <i>Let 's Build a House</i> Mick Manning and Brita Manstrom <i>Mrs Armitage on the Road</i> Quentin Blake <i>Materials Their Properties and Uses</i> (Discovery World)	<i>Jack and the Beanstalk</i> <i>The Kiss that Missed</i> David Melling <i>Castle Adventures</i> Roderick Hunt (ORT) <i>See Inside Castles</i> Katie Daynes <i>Oliver's Vegetables</i> by Vivian French <i>Eddie's Garden and How to make things grow</i> Sarah Garland <i>The Wild Woods</i> Simon James	<i>Wilbur the Weather Watcher</i> Rosemary Reuille Irons and Janet King <i>Guess the Weather</i> Debbie MacKinnon <i>Little Cloud</i> Anne Booth & Sarah Massini <i>The Rhythm of Rain</i> Grahame Baker-Smith <i>Elmer and the Rainbow</i> David McKee <i>The Snowflake Mistake</i> Lou Treleaven <i>Rosie's Hat</i> Julia Donaldson	<i>Seren's Seasons</i> (Twinkl Book) <i>Tree – Seasons come and Seasons Go</i> Britta Teekentrap <i>Voices in the Park</i> Anthony Browne <i>The Snail and the Whale</i> Julia Donaldson <i>The Seaside</i> RWInc Blue Book <i>At the Beach</i> Roland Harvey <i>Grandma's Beach</i> Rosalind Beardshaw
English writing	Write a simple narrative about a familiar story Instruction text	Descriptions of animals Write a simple story using the layout of The Tiger that Came to Tea Tea Labelling	A detailed retelling of familiar stories. In character retelling. Letter writing	In character retelling. Character descriptions Recount – castles and plants Instruction text	Recount – The rhythm of Rain Description of setting/weather Story writing	Poems Diary entry Poster for advertising Postcard



Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan

Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English Punctuation & Grammar	Leaving spaces between words. Capital letters to punctuate sentences. Full stops to punctuate sentences. Form lower case letters in the correct direction, starting and finishing in the right place.	Word classes (nouns and verbs) Capital letters for names of people and names of places and personal pronoun 'I'.	Conjunctions – joining words and joining clauses using 'and.' Introduce 'but' and 'or' Begin to punctuate sentences using an exclamation mark. Commands with exclamation marks.	Beginning to punctuate sentences using a question mark. Singular and plural Regular plural noun suffixes _s or _es. For example dogs, wishes	Word class (verbs and adjectives) Prefix – un How it changes the meaning of verbs and adjectives.	Suffixes – ed, ing, er, est Suffixes that can be added to verbs where no change is needed in the spelling of rootword. E.g. helping, helped, helper Sequencing sentences
Science	Animals including humans – senses	Animals 2 Amphibians, reptiles, birds, mammals, carnivores, herbivores, omnivores	Materials	Plants	Marvellous Materials	Weather Seasonal changes
History			Homes in the past		Seaside in the past	
			Castles			
Geography	Where I live				Weather patterns and seasons UK	
	St Lucia					
Art & Design	Portraits		Sculpture		Fabricate/Textiles	



Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan

Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Design & Technology	Make a fruit salad		Design a shelter for the big bad wolf		Moving pictures, traditional tales	
Computing (Purple mash)	Digital Literacy Online Safety & Exploring Purple Mash – 1.1 Digital Literacy Word Processing (Office)	Information Technology Grouping and sorting – 1.2 Information Technology Pictograms – 1.3	Computer Science Lego Builders – 1.4 Computer Science Maze Explorers – 1.5	Information Technology Animated Story Books - 1.6	Computer Science Coding – 1.7	Digital Literacy Spreadsheets – 1.8 Digital Literacy Technology Outside School – 1.9
Music (Charanga)	Hey You!	Rhythm In The Way We Walk and Banana Rap Infant Nativity	In The Groove	Round And Round	Your Imagination	Reflect, Rewind And Replay
PE	Fitness Scheme Unit 1 Manipulation & coordination unit 1	Fitness scheme unit 2 Dodgeball Wednesday KE	Gym unit 1 Cooperate & solve problems	Run, jump and throw unit 1 Gym unit 2	Attack, defend and shoot Unit 1 Attack, Defend and shoot unit 2	Run, jump and throw unit 2 Hit, catch and run unit 1