

Tim and Tom

Set 2 Story 4

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Illustrated by Tim Archbold

Series developed by Ruth Miskin



a e i o u

Green words

Read in Fred Talk (sounds).

and is am swim not got cap swam
sand run ran rest

Read the root word first and then with the ending.

let → lets

Red words

said my I are the

Vocabulary check

Discuss the meaning (as used in the story) after the children have read the word.

definition:

twins

brothers or sisters born on the same day - usually look the same

Punctuation to note in this story:

Tim Tom

Capital letters for names

This Let's Stop

Capital letters that start sentences

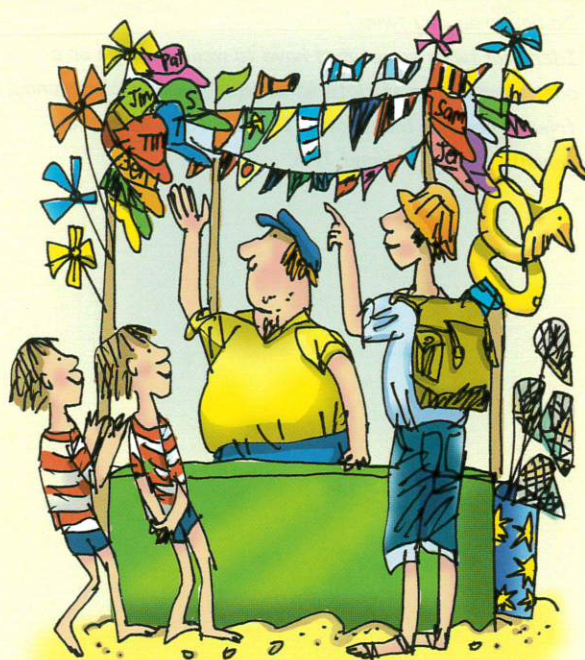
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Full stop at the end of each sentence

!

Exclamation mark used to show anger and surprise

Tim and Tom **are** twins.



This is Tim.



This is Tom.

"Let's swim!" said Tim.

Tim and Tom swam and swam.



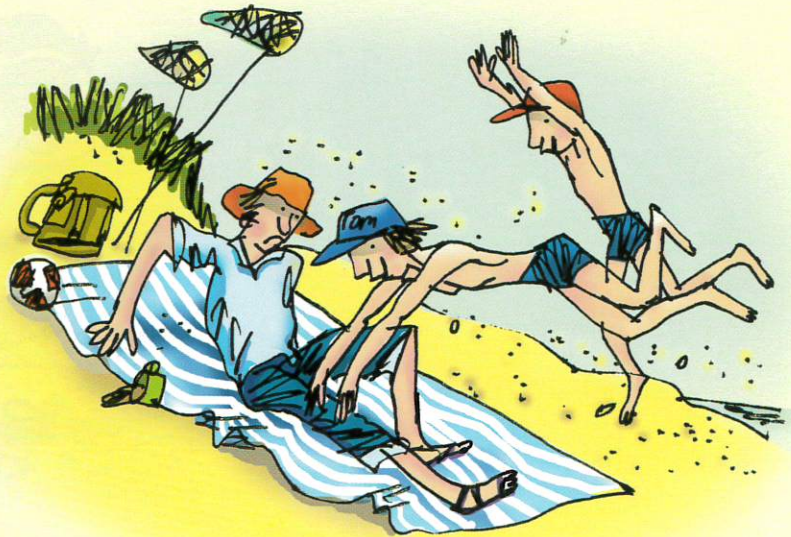
"Let's run on **the** sand!" **said** Tom.

Tim and Tom ran and ran.



"Let's rest on **the** mat!" **said** Tim.

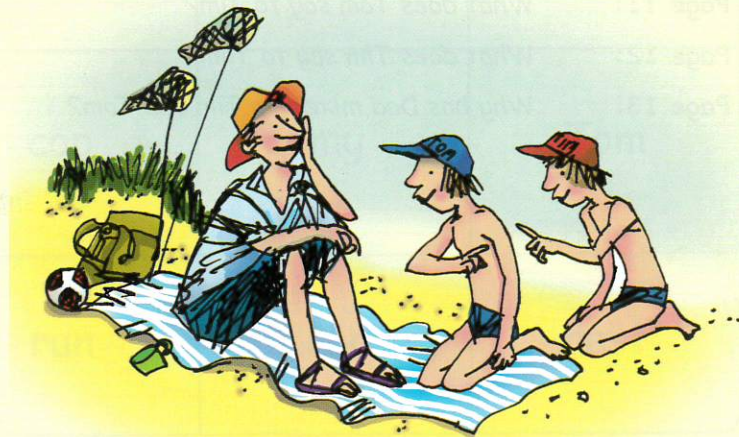
"Stop that, Tom!" **said** Dad.



"I am not Tom!" said Tim.

"I am Tim!"

"Tim has got my cap on!"
said Tom.



Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

and	is	am	are	said
swim	the	Tim	not	let
I	got	cap	my	Tom
swam	sand	run	ran	rest