

# **Learning Project Week 7**

## **Theme - Celebrations**

### **Weekly Maths tasks (Aim to do 1 per day)**

- Log on to [Times Table Rockstars](#) - your child will have an individual login to access this
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Purple Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **4s**.

### **Weekly Reading Tasks (Aim to do 1 per day)**

- Use [Purple Mash](#) to practise your reading and comprehension through the use of serial Mash
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

### **Weekly Spelling Tasks (Aim to do 1 per day)**

- Practise the Year 3/4 common exception words – (see below for list)
- Go to the [Top Marks](#) website and play some spelling/grammar games
- Use Readwriter and practise the words you have been set. - your child will have an individual login to access this.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....

### **Weekly Writing Tasks (Aim to do 1 per day)**

- Write a postcard to a family member recounting a celebration that has just taken place.
- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!
- Write a non-chronological report about a particular religious festival they have found out about.
- Write a scary story that would be great to read aloud on Halloween. Use the images on [Spooky](#) to give them some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

# Learning Project Week 7

## Weekly R.E. (Aim to do 2/3 times a week)

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

### Reflective Tasks:

- **Monday** – You need to read Sunday's Gospel.
- **Tuesday** – Explain the Gospel to someone in your house (sibling, parents or carer)
- **Thursday** – Log onto [daily reflections](#) select one of the readings and write a reflective piece about what we can learn from this reading.
- **Friday** – Create a modern reading of the Gospel in your own words in your note book.

## Learning project (To be done throughout the week)

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**



How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys or try Joe Wicks live P.E. session at 9am Monday – Friday on Youtube.

***Recommendation at least 2 hours of exercise a week.***



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have part in. What can they remember happened? Why do they and their families celebrate the way they do?



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- **Understanding Others and Appreciating differences:**

Can you research a celebration from a different faith?



## Learning Project Week 7

### New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	