

Class 3 (Y2) Multiplication & Division

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
<i>Multiplication & Division</i>	<p>Recall & use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>Begin to use other multiplication tables</p>	<p>odd numbers even numbers</p> <p>equal grouping</p> <p>arrays</p> <p>repeated addition</p>			
<i>Mathematical Methods</i>	<p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (X) , division (\div) and equals (=) signs</p> <p>Use related multiplication and division facts to perform mental and written calculations</p> <p>Show that multiplication of 2 numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Recognise and use the inverse relationship between multiplication and division in calculations (e.g. $4 \times 5 = 20$ and $20 \div 5 = 4$)</p>	<p>multiply divide multiplication division</p>			
<i>Problems</i>	Solve simple one-step problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. – relate to fractions and measures	<p>grouping sharing</p> <p>doubling halving</p>	Explaining how they have solved problem		

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