

**Boomtastics**- remember these to make the writing fly off the page.

(onomatopoeia, alliteration, rhyme, repetition, simile, metaphor, pathetic fallacy, pun, personification.)

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| **Term**  | **Grammar and punctuation objectives (4 maximum)** | **Possible texts** | **Writing outcomes** |
| **Autumn 1** | * Capital letters/full stops (names of people, places, days of the week.
* commas to separate a list
* expanded noun phrases
* spelling common exception words
 | The Crow's Tale by Naomi Howarth TWSKatie Morag | **Writing to entertain:**Writing a fable |
| If I were in charge of the world TWSLighthouse Keepers Lunch  | **Writing to entertain**:writing a poem – If I were in charge of Year 2. |
| **Autumn 2** | * contracted form of words
* Use of inverted commas
* Coordination (or, and, but)
* Subordination (when, if, that, because)
 | Grace Darling TWSBeeguBees like flowers | **Writing to inform:**Writing a postcard |
| Meerkat Christmas TWS The Storm Whale | **Writing to entertain**: Write a postcard as Sunny from the Fireworks show |
| **Spring 1** | * using ‘ly’ to turn adjectives into adverbs.
* apostrophes for possession
* past/present tense
 | The Great Fire of London – Diary TWSThe Great Fire of London Toby and the Great FireVlad the Great and the Great Fire of London - DC | **Writing to entertain:**write the story from the viewpoint of **Writing to inform:**write a diary entry of the day of the Great Fire |
| **Writing to inform:** writing an information text about the great fire.**Writing to entertain:**Write a poem about the Great Fire.  |
| **Spring 2** | * add suffixes -ment/-ness/-full
* expanded noun phrases
* exclamation/statement sentences
* simile and metaphors
 | Plants TWSLittle Red Reading Hood TWSWilly and the Cloud | **Writing to inform:**Children to use double page spread with photographs of plants to research and create a encyclopaedia about plants.  |
| **Writing to entertain:**write a story about a well-known fairy tale character of your choice who is obsessed with books.  |
| **Summer 1** | * alliteration & prepositions
* suffixes -er/-est
* Write sentences with different forms
* Homophones
* Time conjunctions
 | Big Cats TWSHow to make a bird feeder TWSGrace and Family | **Writing to inform:**Report about lions |
| **Writing to inform:**Instructions for how to make an insect hotel |
| **Summer 2** | * use and understand the grammatical terminology for Y2

(noun, noun phrase, statement, question, exclamation, command, compound,suffix, adjective, adverb, verb, tense, apostrophe, comma)* Persuasive language
* Continue noun phrases
 | The Marvellous Fluffy Squishy Itty Bitty by Beatrice AlemagnaTWSThe Day the Crayons Quit TWSTraction Man is HereLila and the rain | **Writing to entertain**:Narrative based on the Squishy Itty Bitty. |
| **Writing to persuade:**write a letter persuading an item in your classroom to come back. |