# Class 2 (Y1)

## Measure

Key Concepts	Key Vocabulary	Skills	Practical	Practical
			Resources	Resources
			for Class Area	centrally stored
choosing appropriate	long	measuring accurately	cubes	
non-standard units	short	with cubes, straws,	straws	
to measure objects		hands		
height	tall /short	counting accurately	30cm rulers	
			metre stick	
compare lengths	longer/shorter	understand the	trundle wheel	
	longest/shortest	difference between		
	tallest	standard and non-		
		standard units		
	double/half			
	centimetre			
	metre			
Which object is the heaviest?		placing objects on		
Which object is the lightest?	light/lighter/lightest	balances	balances	
	heavier than	Estimate how heavy an	selection of	
	lighter than	object is in non-standard	weights (including g & Kg)	
	balanced		8 8/	
	balances	understand the	weighing scales	
	same	difference between		
	equal	standard and non-		
		standard units		
	kilogram			
	gram	*terms mass & weight are		
	choosing appropriate non-standard units to measure objects height compare lengths	choosing appropriate long   non-standard units short   to measure objects tall /short   height tall /short   compare lengths longer/shorter   longest/shortest tallest   widest smallest   double/half centimetre   which object is the heaviest? heavy/heavier/heaviest   Which object is the lightest? heavier than   light/lighter than balanced   balanced balances   same equal   kilogram kilogram	choosing appropriate non-standard units to measure objectslong shortmeasuring accurately with cubes, straws, handsheight compare lengthstall /shortcounting accurately understand the difference between standard and non- standard and non- standard unitsunderstand the difference between standard and non- standard unitsWhich object is the heaviest?heavier/heavier/heaviest light/lighter/lightestplacing objects on 	choosing appropriate ron-standard units to measure objectslong shortmeasuring accurately with cubes, straws, handsResources for Class Areaheight compare lengthstall /shortcounting accurately understand the difference between standard units30cm rulers metre stick trundle wheelWhich object is the heaviest?longer/shorter tallest double/halfcounting accurately understand the difference between standard and non- standard units30cm rulers metre stick trundle wheelWhich object is the heaviest?heavy/heavier/heaviest light/lighter/lightestplacing objects on balancesbalancesbalanced balancesbalanced standard did non- standard did non- standard and non- stan

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Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources	Practical Resources
				for Class Area	centrally stored
Capacity	Capacity is how much		Estimate the capacity of		Variety of
	a container holds	capacity	a container	standard	containers,
			How many egg	measuring	including
	full	full	cups/cups/beakers	containers to 1	bottles, egg
	empty	empty	would fill a bottle?	litre	cups, cups,
	half full	half full			beakers
		quarter full	Use mark on container accurately		washing up bowls
		more than	Count accurately		cloths
		less than			
			understand the		
		litre	difference between		
			standard and non-		
			standard units		
			*Terms volume &		
			capacity are used		
			interchangeably at this		
			stage		
Money	Recognise and know the value of different	pence		coins	
	denominations of coins and notes	pounds		notes	
	Add amounts of coins	coins			
		netes			
	Give change from 10p, 20p	notes			
	Give change from 10p, 20p	How much?			
		How much altogether?			
		How much change?			

# Class 2 (Y1)

## Measure

Time	To know:	day	class calendars	
	days of week	week		
	seasons	month		
	months	year		
	Recognise year	autumn		
		winter		
		spring summer		
		summer		
	To know and understand	hours	teacher clock	
	o'clock & half past	minutes	clock s	
		seconds	clock faces	
	To tell the time to the hour and half past, drawing		clock stamps	
	hands on clock face to show these times	o'clock		
		half past	stop watch	
	To understand how long			
	1 minute is			
	To sequence events in chronological order	before/after		
		next		
		first		
		today		
		yesterday		
		tomorrow		
		morning		
		afternoon		
		evening		
		and the second se		
		earlier		
		later		
		quicker slower		
		Slower		

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