

# Class 2 (Y1)

## Measure

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
Length	<p>choosing appropriate non-standard units to measure objects</p> <p>height</p> <p>compare lengths</p>	<p>long short</p> <p>tall /short</p> <p>longer/shorter longest/shortest tallest widest smallest double/half</p> <p>centimetre metre</p>	<p>measuring accurately with cubes, straws, hands</p> <p>counting accurately</p> <p>understand the difference between standard and non-standard units</p>	<p>cubes straws</p> <p>30cm rulers metre stick trundle wheel</p>	
Weight	<p>Which object is the heaviest? Which object is the lightest?</p>	<p>heavy/heavier/heaviest light/lighter/lightest</p> <p>heavier than lighter than</p> <p>balanced balances same equal</p> <p>kilogram gram</p>	<p>placing objects on balances</p> <p>Estimate how heavy an object is in non-standard units</p> <p>understand the difference between standard and non-standard units</p> <p><b>*terms mass &amp; weight are used interchangeably at this stage</b></p>	<p>balances</p> <p>selection of weights (including g &amp; Kg)</p> <p>weighing scales</p>	

# Class 2 (Y1)

## Measure

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
<i>Capacity</i>	<p>Capacity is how much a container holds</p> <p>full empty half full</p>	<p>capacity</p> <p>full empty half full quarter full</p> <p>more than less than</p> <p>litre</p>	<p>Estimate the capacity of a container How many egg cups/cups/beakers would fill a bottle?</p> <p>Use mark on container accurately Count accurately</p> <p>understand the difference between standard and non-standard units</p> <p>*Terms volume &amp; capacity are used interchangeably at this stage</p>	<p>standard measuring containers to 1 litre</p>	<p>Variety of containers, including bottles, egg cups, cups, beakers washing up bowls cloths</p>
<i>Money</i>	<p>Recognise and know the value of different denominations of coins and notes</p> <p>Add amounts of coins</p> <p>Give change from 10p, 20p</p>	<p>pence pounds coins</p> <p>notes</p> <p>How much?</p> <p>How much altogether?</p> <p>How much change?</p>		<p>coins notes</p>	

# Class 2 (Y1)

## Measure

Time	<p>To know:</p> <ul style="list-style-type: none"> <li>• days of week</li> <li>• seasons</li> <li>• months</li> </ul> <p>Recognise year</p> <p>To know and understand o'clock &amp; half past</p> <p>To tell the time to the hour and half past, drawing hands on clock face to show these times</p> <p>To understand how long 1 minute is</p> <p>To sequence events in chronological order</p>	<p>day week month year</p> <p>autumn winter spring summer</p> <p>hours minutes seconds</p> <p>o'clock half past</p> <p>before/after next first today yesterday tomorrow morning afternoon evening</p> <p>earlier later quicker slower</p>		<p>class calendars</p> <p>teacher clock clock s clock faces clock stamps</p> <p>stop watch</p>	
------	---	---	--	--	--

Class 2 (Y1)

Measure