

# Class 3 (Y2)

## Measure

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
<i>Length</i>	<p>Choosing and using appropriate standard units to estimate and measure length/height in any direction (m, cm)</p> <p>Compare and order lengths and record the results using &gt;, &lt; and =</p> <p>Read relevant scales to the nearest numbered unit</p>	<p>estimate long/short tall /short longer/shorter longest/shortest height tallest widest smallest double/half</p> <p>centimetre cm metre m</p> <p>greater than less than equal to</p>	<p>measuring accurately with 30 cm, tape measures, metre sticks, trundle wheels</p> <p>Estimate how long/tall something is</p>	<p>30cm rulers tape measures metre stick trundle wheel</p>	
<i>Weight</i>	<p>Choosing and using appropriate standard units to estimate and measure mass (kg, g)</p> <p>Compare and order mass and record the results using &gt;, &lt; and =</p> <p>Read relevant scales to the nearest numbered unit</p>	<p>estimate heavy/heavier/heaviest light/lighter/lightest heavier than lighter than</p> <p>balanced balances weighing scales same equal kilogram Kg gram g</p>	<p>placing objects on balances/scales</p> <p>Estimate how heavy an object is</p>	<p>balances selection of weights weighing scales</p>	

# Class 3 (Y2)

## Measure

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
Capacity	<p>Capacity is how much a container holds</p> <p>Choosing and using appropriate standard units to estimate and measure capacity (litres, ml)</p> <p>Compare and order volume/capacity and record the results using &gt;, &lt; and =</p> <p>Read relevant scales to the nearest numbered unit</p>	<p>estimate capacity</p> <p>full empty half full quarter full</p> <p>more than less than</p> <p>litre millilitres ml</p>	<p>Estimate the capacity of a container in litres, half litres, millilitres</p> <p>*Terms volume &amp; capacity are used interchangeably at this stage</p>	<p>standard measuring containers to 1 litre</p>	<p>variety of containers, including bottles, egg cups, cups, beakers washing up bowls cloths</p>
Temperature	<p>Choosing and using appropriate standard units to estimate and measure temperature (°C)</p> <p>Compare and temperature and record the results using &gt;, &lt; and =</p> <p>Read relevant scales on thermometer to the nearest numbered unit</p>	<p>degrees centigrade °C</p> <p>temperature thermometer scale</p>		<p>large class thermometer</p>	<p>thermometers</p>

# Class 3 (Y2)

## Measure

Aspect	Key Concepts	Key Vocabulary	Skills	Practical Resources for Class Area	Practical Resources centrally stored
<i>Money</i>	<p>Recognise and use symbols for pounds (£) and pence (p)</p> <p>Combine amounts to make a particular value and match different combinations of coins to equal the same amounts of money</p> <p>Add and subtract money of the same unit (£ or p) including giving change</p>	<p>pence pounds coins</p> <p>notes</p> <p>How much?</p> <p>How much altogether?</p> <p>How much change?</p>		<p>coins notes</p>	
<i>Time</i>	<p>Compare and sequence intervals of time</p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p>	<p>hours minutes seconds</p> <p>o'clock half past quarter past quarter to</p>		<p>class calendar</p> <p>teacher clock clocks clock faces clock stamps</p> <p>stop watch</p>	
<i>Problems</i>	Solve simple problems in a practical context involving addition and subtraction of money				