



# Sacred Heart Catholic Primary School

## English-Writing Curriculum Long Term Plan 2022-2023

English Writing	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Write a simple narrative about a familiar story</li> <li>Instruction text</li> </ul>	<ul style="list-style-type: none"> <li>Descriptions of animals</li> <li>Write a simple story using the layout of The Tiger that Came to Tea</li> <li>Labelling</li> </ul>	<ul style="list-style-type: none"> <li>A detailed retelling of familiar stories.</li> <li>In character retelling.</li> <li>Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>In character retelling.</li> <li>Character descriptions</li> <li>Recount – castles and plants</li> <li>Instruction text</li> </ul>	<ul style="list-style-type: none"> <li>Recount – The rhythm of Rain</li> <li>Description of setting/weather</li> <li>Story writing</li> </ul>	<ul style="list-style-type: none"> <li>Poems</li> <li>Diary entry</li> <li>Poster for advertising</li> <li>Postcard</li> </ul>
<b>Year 2</b>	<p><b>Writing to entertain:</b> Writing a fable</p> <p><b>Writing to entertain:</b> writing a poem – If I were in charge of Year 2.</p>	<p><b>Writing to inform:</b> Writing a postcard</p> <p><b>Writing to entertain:</b> Write a postcard as Sunny from the Fireworks show</p>	<p><b>Writing to entertain:</b> write the story from the viewpoint of Boxtor</p> <p><b>Writing to inform:</b> write a diary entry of the day of the Great Fire</p> <p><b>Writing to inform:</b> writing an information text about the great fire.</p> <p><b>Writing to entertain:</b> Write a poem about the Great Fire.</p>	<p><b>Writing to inform:</b> Children to use double page spread with photographs of plants to research and create an encyclopaedia about plants.</p> <p><b>Writing to entertain:</b> write a story about a well-known fairy tale character of your choice who is obsessed with books.</p>	<p><b>Writing to inform:</b> <b>Report about lions</b></p> <p><b>Writing to inform:</b> Instructions for how to make an insect hotel</p>	<p><b>Writing to entertain:</b> Narrative based on the Squishy Itty Bitty.</p> <p><b>Writing to inform:</b> write a letter persuading an item in your classroom to come back.</p>
<b>Year 3</b>	<p><b>Writing to entertain</b> Writing narrative</p> <p><b>Writing to inform</b> Non chronological report</p> <p><b>Writing to persuade</b> Writing postcards Writing letters</p>	<p><b>Writing to entertain</b> Detailed descriptions using paragraphs to organise in time sequence Historical narrative writing/diary</p> <p><b>Writing to inform</b> Instruction text Writing a letter</p>	<p><b>Writing to inform</b> Newspaper recount of volcanic eruption Biography of famous Roman studied</p> <p><b>Writing to entertain</b> Historical diaries</p>	<p><b>Writing to entertain</b> Diary Performance Poetry</p> <p><b>Writing to inform</b> Recount of chariot race</p>	<p><b>Writing to entertain</b> To build an imaginative picture of a fantasy world, based on real life experiences or To write own stories based on the story read from another character’s point of view.</p> <p><b>Writing to entertain</b> Writing own myths</p>	<p><b>Writing to persuade</b> Write a persuasive speech to save the Polar Bears</p> <p><b>Writing to inform</b> Writing instructions</p>



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<b>Year 4</b>	<p><b>Writing to Entertain</b> Narrative – Re-tell story from another perspective. Adventure story following TWS – The Journey – Aaron Becker</p> <p><b>Writing to entertain</b> Play script</p>	<p><b>Writing to Persuade</b> Write a letter to an author Letter to author - TWS</p> <p><b>Writing to explain/inform</b> Explanation text – Digestion – TWS Gut Garden unit</p>	<p><b>Writing to Entertain</b> Poetry</p>	<p><b>Writing to persuade</b> <b>Writing to Inform</b> Holiday brochure – Sicily</p>	<p><b>Writing to inform</b> - The Creature RWI unit – Newspaper report</p>	<p><b>Writing to Entertain/inform</b> Diary writing</p>
<b>Year 5</b>	<p><b>Writing to persuade</b> <b>Letters/ Recount</b></p> <p><b>Writing to entertain</b> Play scripts</p>	<p><b>Writing to entertain</b> Recounts/ Diary writing</p> <p><b>Writing to persuade</b> campaign /advertising</p>	<p><b>Writing to entertain</b> Narrative (Myths and Legends)</p> <p><b>Writing to inform</b> Reports / Leaflets</p>	<p><b>Writing to entertain</b> Poetry/ Narrative</p> <p><b>Writing to inform</b> Instructions</p>	<p><b>Writing to entertain</b> Writing narratives</p> <p><b>Writing to inform</b> Biography / autobiography</p>	<p><b>Writing to entertain</b> <b>Narrative</b> Descriptions/Character settings</p> <p><b>Writing to inform</b> Newspaper reports</p> <p><b>Writing to Discuss</b> Balanced argument</p>
<b>Year 6</b>	<p><b>Writing to inform</b> Newspaper article</p> <p><b>Writing to inform</b> Recount</p>	<p><b>Writing to persuade</b> Letter</p> <p><b>Writing to discuss</b> Balanced Argument</p>	<p><b>Writing to entertain</b> Narrative</p> <p><b>Writing to entertain</b> Poetry</p>	<p><b>Writing to persuade</b> Advert</p> <p><b>Writing to inform</b> Newspaper Article</p> <p><b>Writing to Inform</b> Recount</p>	<p><b>Writing to entertain</b> Descriptions</p> <p><b>Writing to discuss</b> Review</p> <p><b>Writing to entertain</b> poetry</p>	<p><b>Writing to persuade</b> Speech</p> <p><b>Writing to entertain</b> Characters/settings</p>