



# Sacred Heart Catholic Primary School

## Year 4 Curriculum Long Term Plan

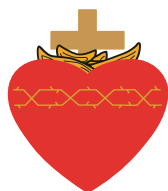
Year 4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Ripples and Waves		Off With Her Head!	It's a Bug's life	Tomb Raiders	
RE (Living and growing as children of God)	UNIT 4A Creation  UNIT 4B Jesus teaches us how to pray	UNIT 4E Jesus light of the World  UNIT 4C Advent	UNIT 4D Christmas  UNIT 4E Jesus light of the World (continued)	UNIT 4F Lent  UNIT 4G Holy week	UNIT 4I Easter  UNIT 4J Pentecost	UNIT 4K Sharing in the life of Christ  UNIT 4L Roles and Responsibilities
Maths (White Rose)	Number: place value  Number: addition and subtraction  Measurement: length and perimeter  Number: multiplication and division		Number: multiplication and division  Measurement: area  Number: fractions  Number: decimals		Number: decimals  Measurement: money  Measurement: time  Statistics  Geometry: properties of shape  Geometry: position and direction	



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<b>Novel/ Story/ Theme</b>	<b>How to Train your Dragon</b> – Cressida Cowell <b>Digestion</b> – From mouth to stomach	<b>The sound of silence</b> - Katrina Goldsaito and Julia Kuo <b>Postcards from Venice</b> -	<b>The Tempest</b> –Tony Ross <b>Journey</b> <b>Flotsam</b>	<b>The Big Book of Bugs</b> – Yuval Zommer <b>Persuasive Texts</b> – <b>Would you eat</b> <b>insects?</b>	<b>Egyptian Cinderella</b> – Shirley Climo <b>The Great Chocoplot</b> -	<b>Grandpa Chatterji</b> – Jamila Gavin <b>Usborne – Stories</b> <b>from India Anna</b> <b>Milbourne (Trapped</b> <b>Tiger)</b>
<b>English writing</b>	<b>Writing to Inform</b> Non – Chronological Report – Their own Dragon <b>Writing to Entertain</b> Narrative – Re-tell in first person from another perspective. <b>Writing to Entertain</b> To write Humorous Poetry	<b>Writing to Entertain</b> Describe and compare settings in the book. <b>Writing to Entertain</b> Write a poem describing the sounds from outside (sound collector) <b>Writing to Entertain</b> Write a letter / postcard home to a friend	<b>Writing to inform</b> Biography – Shakespeare <b>Writing to Entertain</b> Convert text to play script <b>Writing to Entertain:</b> Story about where the camera travelled – What did It record? Wat did the girl/boy do? <b>Writing to Persuade</b> Try and sell the camera on to someone else.	<b>Writing to persuade</b> Persuasive Letter – keeping bugs and their habitats safe <b>Writing to Inform</b> Fact Files - Bugs <b>Writing to persuade</b> Would you eat insects?	<b>Writing to Entertain</b> Letter to the Servant Girls Egyptian version of familiar fairy-tale. <b>Writing to inform:</b> Newspaper report	<b>Writing to Entertain</b> Story from another culture Recount – A day out with grandad <b>Writing to Persuade:</b> Balanced Argument – Should Tiger eat the man who helped him <b>Writing to inform:</b> Non – Chronological report - Tigers



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<b>English Punctuation &amp; Grammar</b>	Pronouns Punctuating Direct Speech Headings/subheadings Expanded noun phrases Similes & metaphors Personification	Extending sentences with more than one clause Present perfect tense Fronted Adverbials with commas Onomatopoeia Informal language Conjunctions	Verbs, adverbs and adjectives Using conjunction, adverbs and prepositions to express, time, cause and place. Exclamation Sentences Persuasive language	Rhetorical Questions Imperative verbs Headings/Subheadings Using Apostrophes for contraction	Apostrophes Paragraphs Sentences with different forms – exclamation, question marks, commas and full stops Direct Speech Prepositions Direct and reported speech	Adverbial Phrases – Fronted adverbials Expanded Noun Phrases Emotive Language Writing in past tense
<b>Science</b>	Animals including humans <i>I know how animals digest their food</i>	Sound <i>I know we hear sounds because of vibrations</i>	States of Matter <i>I know the states of matter, solids, liquids and gases and how they can change</i>	Living things and habitats <i>I know how to classify plants and animals according to specific characteristics.</i>	Electricity <i>I can identify common appliances that run on electricity and construct simple series electrical circuits</i>	Working Scientifically <i>I will know how to be a scientist by planning my own investigation.</i>
<b>History</b>	Vikings and Anglo Saxons <i>I can explain why the Vikings raided Britain and how this affected Britain at the time.</i>		The Tudors <i>I can explain how the Tudors lived and recall some of the famous Tudor kings and queens.</i>		Ancient Egypt <i>I understand how important the Ancient Egyptians were to early civilisations.</i>	
<b>Geography</b>	Italy <i>I will understand the geographical similarities and differences between Italy and where I live.</i>		Kingsbury Water Park <i>I will know how to read and use symbols on a map and the different uses of land in rural areas</i>		India <i>I will know the main physical and human geographical features of India</i>	
<b>Art &amp; Design</b>	Landscape and Cityscape Collage <i>I will know how to use a variety of materials to make works of art inspired by landscapes and cityscapes.</i>		3-D model of an insect <i>I will know how to use a variety of media to design and sculpt to create insect artwork.</i>		Sculpture-Egyptian Masks <i>I will know how to use modelling techniques to create Egyptian style designs.</i>	



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<b>Design &amp; Technology</b>	Making Italian Bread-with toppings To know where our food comes from and know which food is healthy. To be able to use basic food skills.		Making a bivouac shelter I can choose the appropriate materials and components to build a temporary shelter.		To design and make a shaduf I will know how the design of the lever helped to shape the world. I can design and make a shaduf.	
<b>Computing (Purple mash)</b>	Digital Literacy Online Safety – 4.2 Digital Literacy Word Processing (Office)	Computer Science Coding - 4.1	Computer Science Hardware Investigators – 4.8 Computer Science Logo – 4.5	Information Technology Writing for different audiences – 4.4 Information Technology Effective Searching – 4.7	Information Technology Animation – 4.6	Digital Literacy Spreadsheets – 4.3
<b>Music (Charanga)</b>	Steel Pans  Mamma Mia	Steel Pans  Glockenspiel 2	Steel Pans  Stop!	Steel Pans  Lean On Me	Steel Pans  Blackbird	Steel Pans  Reflect, Rewind And Replay
<b>PE</b>	Fitness scheme unit 1  Football	Fitness scheme unit 2  Badminton	Hockey KE  Gym unit 1	Gym Unit 2  Handball	Athletics  Rounders	Tag rugby  Cricket