

# **FY - Learning Project Week 4**

## **Theme – Animals**

### **Weekly Maths tasks (Aim to do 1 per day)**

- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Mini Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Watch a Number blocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

### **Weekly Reading Tasks (Aim to do 1 per day)**

- Use [Mini Mash](#) to practise your reading. Click on the book inside the classroom.
- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Can children recall the story?
- Children to read their reading books to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

### **Weekly Phonics Tasks (Aim to do 1 per day)**

- Use [Mini Mash](#) to practise your phonics. Click on the book inside the classroom
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Play this [animal sound match game](#).
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa
- Watch [Ruth Miskin Training](#) live on Youtube.  
Monday – Friday Set 1 sounds: 9:30am Set 2 sounds: 10am Set 3 sounds: 10:30am
- Additional Phonics games can be found here: <http://www.letters-and-sounds.com/phase-3-games.html>

### **Weekly Writing Tasks (Aim to do 1 per day)**

- Draw an animal of your choice. Label the parts of the animal. Children could create a fact file e.g. where does it live? What does it eat?
- Practise name writing. Can they write their first name? Middle name? Surname?
- Practise forming the letters of the alphabet.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. The tricky words are in the back of your child's communication book.

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## **Weekly R.E. (Aim to do 2/3 times a week)**

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

### **Reflective Tasks:**

- **Monday** – Read Sunday's Gospel to your Child.
- **Tuesday** – Discuss as a family what you heard in the Gospel.
- **Thursday** – Say a prayer together as a family
- **Friday** – Write a prayer in your notebook.

## **Learning project (To be done throughout the week)**

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

### **Read the story, '[Dear Zoo](#)' or watch the online video -**

- Visit the book's website and play the [interactive games](#)
- Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.

### **Identify the birds in your garden-**

- Use the [RSPB](#) bird identifier website
- Draw a picture of the birds you can see.

### **Play animal charades-**

- Take it in turns to act as different animals. Add in noises as a clue...

### **Learn the song, '[The Animals Went in Two by Two](#)'**

- Ask your child to draw out two of each animal and practise writing the numeral 2.

### **Looking after your pet-**

- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

### **Big and small animals-**

- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

### **Find all of the animal books in your house-**

- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

### **Create an animal den-**

- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.