

GEOGRAPHY POLICY

Rationale:

Geography is indispensable to understanding the modern world, particularly given the enormous changes occurring in both political and physical terms. It sets out to explore and explain the relationship between place, space and environment.

It is a practical subject concerned with fieldwork, world knowledge, international understanding and environmental awareness.

It helps children to make sense of their surroundings and the wider world. It has a contribution to make to many areas of experience, particularly the human and social and the scientific and technological.

Aims & Objectives:

- ♦ to make sense of their surroundings
- ♦ to develop a knowledge of physical features of the landscape
- ♦ to develop an understanding of the significance of location, distribution patterns and the interdependence of people, places and the environment
- ♦ to develop an understanding of the relationship between people and environments, the influence of environmental conditions on human activities and the way society shapes the environment
- ♦ to develop a sense of responsibility for the earth and its inhabitants
- ♦ to enhance knowledge and understanding of places and themes
- ♦ to develop techniques and skills to support geographical enquiry including
 - observation
 - analysis
 - communication, including I.C.T.
 - making and interpreting maps
 - conducting fieldwork
 - developing competence to extract information from a variety of sources
- ♦ to develop application of mathematical skills

Organisation:

Throughout the school Geography is taught through places and themes within our Thematic Curriculum. The content of these has been carefully worked out to ensure continuity and progression, taking into account the requirements of the National Curriculum.

Through Geography we hope to enhance children's numeracy and literacy, scientific, social and environmental skills.

As children progress through the school they revisit and build on experience, knowledge and skills previously acquired. All children study a contrasting locality each year. Children in Key Stage 1 study St. Lucia and Nigeria, whilst children in Key Stage 2 study St. Lucia, India and its neighbours, Africa and France. Through the geography topics we hope to develop a sense of fairness and justice through the exploration of values and attitudes, investigating moral issues and encouraging a sense of responsibility for others now and for future generations.

We have a wide variety of geographical resources available in school. These are currently kept in the staffroom and Infant Resource Area, and are organised to support each topic.

Class boxes of research books are also used from Y2 to encourage independent research.

Assessment:

Evidence of progress and attainment will be shown through:

- questioning and listening to pupils
- observing pupils at work, individually and within groups
- assessing recorded work produced

All Y1 pupils upwards have Geography targets at the front of their books for their year group. Teaching staff record pupils' progress against these targets.

Initial date of policy: June 1995

Policy last reviewed: July 2018

It is the intention to review this policy annually.