

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	Consolidation
Spring	Number: Multiplication and <u>Division</u>				Statistics		Geometry: Properties of Shape		Number: Fractions			
Summer	Measurement: Length and Height		Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Measurement: Mass, Capacity and Temperature			Consolidation

Year 2 –Yearly Overview – Autumn				
	Week 1-3 (Block 1)	Week 4-8 (Block 2)	Week 9-10 (Block 3)	Week 11-12 (Block 4)
	Number: Place Value (17 steps)	Number: Addition and Subtraction (19 steps)	Measurement: Money (11 step)	Number: Multiplication & Division (3 step)
White Rose Maths Small Steps	Count objects to 100 Read and write to 100 in numerals and words Representations to 100 Tens and ones – PPW model Tens and ones using addition PV chart Compare objects Compare numbers Order objects and numbers Count in 2s Count in 5s Count in 10s Count in 3s	Addition and subtraction bonds to 20 Checking calculations – inverse and concrete resources Compare number sentences Related facts Bonds to 100 (in 10s) Add and subtract – ones column 10 more 10 less Add and subtract – tens column Add 2 digits and 1 digit Subtract 1 digit from 2 digits (exchanging) Add two 2 digit numbers Add two 2 digit numbers (with exchange) Subtract two 2 digit numbers Subtract two 2 digit numbers (with exchange) Bonds to 100 (10s and 1s) Add three 1 digit numbers	Counting money – pence Count money – pounds (notes and coins) Count money – notes and coins Select money Make the same amount Compare money Find the total Find the difference Find change Two step problems	
Small steps from prior years	Counting forwards and backwards within 20 10s and 1s – partitioning, representations to 20 Counting forwards and backwards within 50 10s and 1s – partitioning, representations to 50 Compare numbers within 50	Add by making 10 (bridging) Subtraction – crossing 10 Find and make number bonds to 20	Recognise coins and notes	Make equal groups Add equal groups Make arrays
RTPs	1NPV-1 2NPV-1	1NF-1 => 2NF1 1NF-2 1AS-1 2AS-1 1AS-2 2AS-2 2AS-3 2AS-4	No RTPs for measure (money)	RTPs covered in Spring teaching
NOTES:	Ensure 2NPV-2 , building on 1NPV-2 , is covered within the above	Opportunities to discuss and explore commutativity Ensure use of vocabulary “difference” and “how many more..?” type questions.		