



My Program

In this chapter, the children were writing a program to give out for their summer show.

Think of a summer show that you could do in your class and write your program for it. Don't forget to draw a border around the edge of your program!

What will you call your show?

When will your show take place?

Where will your show take place?



Missing endings

Choose the word endings below to finish the sentences.

ed

ing

Number 1 has been done to help you

1. The following morning the children were excited to get started.
2. Soon the children had **pick.....** out a writing template.
3. They all **work.....** together as Mr Jones **project.....** the template from his laptop onto the whiteboard.
4. Maria was **look.....** after all the workers who were busy **try.....** to renovate the theatre.
5. Maria **walk.....** across the stage and down the stairs into the rooms below, **follow.....** by Mr Jones.
6. Finally, they stopped in a room full of clothes and dusty sheets and were **greet....** by a loud and **boom.....** voice.
7. Alex **help.....** everyone to bag up all the costumes.

The right sentence



Read the sentences very carefully and choose the sentence which you think is the right one from the story.

✓ the correct sentence.

1. Anna chose a border made up of little sunshine pictures with smiley faces on them.
2. Anna chose a border made up of little rainbow pictures.

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1. Maria walked across the room and down the stairs into the stage below.
 2. Maria walked across the stage and down the stairs into the rooms below.

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1. Maria arrived with a big box of hard plastic cups ready for a drink.
 2. Maria arrived with a big box of hard plastic helmets which she called hard hats.

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1. Finally, they stopped in a room full of clothes and dusty sheets
 2. Finally, they stopped in a room full of torches and dusty sheets

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1. Maria came back to collect all the hard hats and torches from the children.
 2. Maria came back to collect all the dusty sheets and costumes from the children.
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