

Class 4 (Y3)

Place Value

| Aspect | Key Concepts | Key Vocabulary | Skills | Practical Resources for Class Area | Practical Resources centrally stored |
|---|--|---|--------|---|--------------------------------------|
| <i>Counting</i> | <p>Count in multiples of 4, 8, and 50 and 100</p> <p>Find 10 or 100 more or less than a given number</p> <p>Read and write numbers to at least 1000 in numerals and in words</p> | <p>multiple</p> <p>tens hundreds thousand more than less than</p> | | <p>hundred squares</p> <p>0 – 99 squares</p> <p>Times tables on display in class</p> <p>Digits & words to 20, and all tens to 100 on display</p> <p>Thousands display</p> | |
| <i>Value of digits</i> | <p>recognise hundreds, tens and units in 3 digit numbers</p> <p>partitioning of 3 digit numbers</p> <p>understand 0 as place holder</p> | <p>digits hundreds tens units</p> <p>partitioning</p> | | <p>Hundreds, Tens & Units boards</p> <p>Dienes – Hundreds, tens & units</p> <p>Hundreds, Tens & units stamps</p> | |
| <i>Identifying, representing & estimating numbers</i> | <p>Identify & represent numbers using concrete objects & pictorial representations, including number line, including estimating amounts</p> | <p>equal to greater than less than most least</p> | | <p>Range of objects for counting</p> <p>Number line</p> <p>Number square</p> | |

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| <i>Comparing & ordering numbers</i> | Compare and order numbers from up to 1000 using <, > and = signs | thousand less than greater than equals equal to | | | |
| <i>Solve problems, using place value and number facts</i> | Partitioning Value of each digit | partitioning digit hundreds tens units | Explaining how they have solved problem | | |