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| L.O. To know how we can choose to help others |
| Development matters: 40-60m  Begins to break the flow of speech into words.  Can segment the sounds in simple words and blend them together.  Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.  Children write about the things they can choose to do to help others. |

**RE**

**How we can use our helping hands**

Draw around your two hands on a piece of paper.

Write on your hands all the things you can do to help your family over the summer holiday.

Decorate your hands