	Text	Phonics	Writing opportunity	Forest School	Creative	Science
					opportunity	opportunity
Week 1	Not now Bernard	introduce –	Simple edit a	Working together to	Making patterns	Investigate how
		'ow'	sentence	create in the mud	and mixing	different toys
			writing about the	kitchen and digging	colours	move – what
			story	areas		makes them
			sequencing the story			work?
Week 2	George and the	introduce – 'er'	Simple edit a	Making a cave for	Paint the dragon	'Flying dragon'
	Dragon		sentence	the mouse in our	with huge wings	using magnets
			Write about the	area		
			story			
Week 3	Snail and the	introduce – 'ai'	Simple edit a	Minibeast hunt	Paint a seaside	Water
	whale		sentence		picture	experiments
			Write about the		Spiral patterns	
			story from the snail's			
			point of view			
Week 4	Kipper at the	introduce –	Simple edit a	Set up seaside area	Paint an	Make sand slime
	seaside	'ea'	sentence	in forest area with	underwater	from sand and
	(non-fiction-book)		Recount on visit to	sand and water	picture	PVA glue
			the seaside			
Week 5	Mr Gumpy's outing	introduce –	Simple edit a	Investigating the	Play-dough mats	Plan an
		'oa'	sentence	forest area	to put people in	investigation to
			Write about the	Mud kitchen	the boat	see how much
			different animals on			cargo a boat can
			the boat			carry
Week 6	The gingerbread	practise all	Simple edit a	Make gingerbread	Create collage of	Make
	man	phonics	sentence	men in the mud	people and	gingerbread man
		covered so far	writing assessment	kitchen – can they	animals chasing	Pour different
				make the correct	the gingerbread	substances over
				consistency	man	the gingerbread
						– what happens?