## Class 3 (Y2) Place Value

| Aspect | Key Concepts | Key Vocabulary | Skills | Practical Resources for Class Area | Practical Resources centrally stored |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Counting | Count in steps of 2, 3, and 5 from 0 <br> Count in tens from any number, forward or backward <br> Read and write numbers <br> to at least 100 <br> in numerals and in words | hundred zero <br> forwards backwards next <br> tens |  | hundred squares <br> $0-99$ squares <br> Digits \& words to 20, and all tens to 100 on display |  |
| Value of digits | recognise tens and units in 2 digit numbers <br> partitioning of 2 digit numbers <br> begin to understand 0 as place holder | digits tens units |  | Tens \& Units boards <br> Dienes - tens \& units <br> Tens \& units stamps <br> Number square |  |
| Identifying, representing \& estimating numbers | Identify \& represent numbers using concrete objects \& pictorial representations, including number line Introduce estimating amounts | equal to more than less than fewer most least |  | Range of objects for counting Number line Number square |  |

Class 3 (Y2)

Place Value

| Aspect | Key Concepts | Key Vocabulary | Skills | Practical <br> Resources <br> for Class Area | Practical <br> Resources <br> centrally stored |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Comparing <br>  <br> ordering <br> numbers | Compare and order numbers <br> from 0 up to 100 <br> using <, > and = signs | less than <br> greater than <br> equals <br> equal to |  |  |  |
| Solve <br> problems, <br> using place <br> value and <br> number <br> facts | Partitioning <br> Value of each digit | partitioning <br> digit <br> tens <br> units | Explaining how they <br> have solved problem |  |  |

