



Sacred Heart Catholic Primary School

English-Writing Curriculum Long Term Plan

English Writing	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 1	<ul style="list-style-type: none"> Write a simple narrative about a familiar story Instruction text 	<ul style="list-style-type: none"> Descriptions of animals Write a simple story using the layout of The Tiger that Came to Tea Labelling 	<ul style="list-style-type: none"> A detailed retelling of familiar stories. In character retelling. Letter writing 	<ul style="list-style-type: none"> In character retelling. Character descriptions Recount – castles and plants Instruction text 	<ul style="list-style-type: none"> Recount – The rhythm of Rain Description of setting/weather Story writing 	<ul style="list-style-type: none"> Poems Diary entry Poster for advertising Postcard
Year 2	<p>Writing to entertain: writing a postcard</p> <p>Writing to entertain: write a recount of the story</p> <p>Writing to inform: writing a comparison/argument of living in the country to the town.</p>	<p>Writing to entertain: writing the story from the viewpoint of the seagulls.</p> <p>Writing to inform: fact file about a Lighthouse</p>	<p>Writing to entertain: write the story from the viewpoint of Boxtor</p> <p>Writing to inform: write a diary entry of the day of the Great Fire</p> <p>Writing to inform: writing an information text about the great fire.</p> <p>Writing to entertain: Write a poem about the Great Fire.</p>	<p>Writing to inform: writing a postcard from Lenny home to his mom</p> <p>Writing to entertain: writing a recount of the escape and how Lenny was feeling</p> <p>Writing to inform: write letters from the giant and Jim to each other</p>	<p>Writing to entertain: poetry about Kenya</p> <p>Writing to inform: advert/leaflet about visiting Kenya</p> <p>Writing to persuade: recount the adventures of Akimbo</p>	<p>Writing to entertain: writing a diary entry of Grace's day</p> <p>Writing to persuade: write a recount of the difficulty of living in the drought</p> <p>Writing to entertain: write a poem about rain.</p>
Year 3	<p>Writing to entertain Writing kennings</p> <p>Writing to persuade Writing postcards</p> <p>Writing letters</p>	<p>Writing to entertain Detailed descriptions using paragraphs to organise in time sequence</p> <p>Historical narrative writing/diary</p> <p>Writing to inform Instruction text</p> <p>Writing a letter</p>	<p>Writing to inform Newspaper recount on a chariot race.</p> <p>Biography of famous Roman studied</p> <p>Writing to entertain Historical fiction</p>	<p>Writing to entertain Using dialogue in narrative</p> <p>Performance Poetry</p> <p>Writing to inform Recount of a volcanic eruption</p>	<p>Writing to entertain To build an imaginative picture of a fantasy world, based on real life experiences or</p> <p>To write own stories based on the story read from another character's point of view.</p> <p>Writing to persuade Write a persuasive speech to save the Polar Bears</p>	<p>Writing to entertain Writing own myths</p> <p>To create a picture book based on children's own creative story ideas.</p> <p>Writing to inform Creating a factual leaflet about their imaginary world</p>



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Year 4	Writing to Inform Non – Chronological Report – Their own Dragon Writing to Entertain Narrative – Re-tell in first person from another perspective. Writing to Entertain To write Humorous Poetry	Writing to Entertain Describe and compare settings in the book. Writing to Entertain Write a poem describing the sounds from outside (sound collector) Writing to Entertain Write a letter / postcard home to a friend	Writing to inform Biography – Shakespeare Writing to Entertain Convert text to play script Writing to Entertain: Story about where the camera travelled – What did it record? What did the girl/boy do? Writing to Persuade Try and sell the camera on to someone else.	Writing to persuade Persuasive Letter – keeping bugs and their habitats safe Writing to Inform Fact Files - Bugs Writing to persuade Would you eat insects?	Writing to Entertain Letter to the Servant Girls Egyptian version of familiar fairy-tale. Writing to inform: Newspaper report	Writing to Entertain Story from another culture Recount – A day out with grandad Writing to Persuade: Balanced Argument – Should Tiger eat the man who helped him Writing to inform: Non – Chronological report - Tigers
Year 5	Writing to entertain Writing narratives Writing to inform Biography / autobiography	Writing to entertain Narrative Descriptions/Character settings Writing to inform Newspaper reports Writing to Discuss Balanced argument	Writing to entertain Narrative (Myths and Legends) Writing to inform Reports / Leaflets	Writing to entertain Poetry Writing to inform Instructions	Writing to persuade Letters Writing to entertain Play scripts	Writing to entertain Recounts/ Diary writing Writing to persuade campaign /advertising
Year 6	Writing to inform Newspaper article Writing to inform Recount	Writing to persuade Letter Writing to discuss Balanced Argument	Writing to entertain Narrative Writing to entertain Poetry	Writing to persuade Advert Writing to inform Newspaper Article Writing to Inform Recount	Writing to entertain Descriptions Writing to discuss Review Writing to entertain poetry	Writing to persuade Speech Writing to entertain Characters/settings