

FY - Learning Project Week 7

Theme – Celebrations

Weekly Maths tasks (Aim to do 1 per day)

- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Mini Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Watch a Number blocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Begin to talk about the different times of the day with your child. Can they recall the days of the week and the months of the year? Start looking at time, focusing on o'clock, using the [Telling the Time ppt](#) to help you.
- Have a look at [Top Marks](#) and choose a topic we have been learning about to play a game. Play on [Telling the Time](#), scroll down to the game and click on tell the time to the hour - can they use everyday language related to time?
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?

Weekly Reading Tasks (Aim to do 1 per day)

- Use [Mini Mash](#) to practise your reading. Click on the book inside the classroom.
- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Can children recall the story?
- Children to read their reading books to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- Use the [Small Talk](#) website for ideas on supporting your child's Communication and Language development.

Weekly Phonics Tasks (Aim to do 1 per day)

- Use [Mini Mash](#) to practise your phonics. Click on the book inside the classroom
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Watch a video of a [fireworks display](#). Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.
- Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern. Watch [Ruth Miskin Training](#) live on Youtube.

Monday – Friday Set 1 sounds: 9:30am Set 2 sounds: 10am Set 3 sounds: 10:30am

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Weekly Writing Tasks (Aim to do 1 per day)

- Practise forming the letters of the alphabet, using the pre-cursive format. Children can practise pre-cursive formation on [Sky Writer](#).
- Can they use the formation to practise name writing? Can they write a sentence using their name?
- Ask your child to write out 5 different tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. (These can be found at the back of your child's communication book).
- Ask children to recall the days of the week and the months of the year. Can they have a go at writing them down?
- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Weekly R.E. (Aim to do 2/3 times a week)

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

Reflective Tasks:

- **Monday** – Read Sunday's Gospel to your Child.
- **Tuesday** – Discuss as a family what you heard in the Gospel.
- **Thursday** – Say a prayer together as a family
- **Friday** – Write a prayer in your notebook.

Learning project (To be done throughout the week)

The project this week aims to provide opportunities for your child to learn more about celebrations.

Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate events differently in other parts of the world.

- **Family Photographs-**
 - Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?
- **Plan a family celebration-**
 - Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
 - Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper). You could make paper chains or bunting.
 - Plan a menu for the party and make the food together.



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- **Discover religious celebrations-**

- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child.
- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.