Class 4 (Y3) Fractions

| Aspect | Key Concepts | Key <br> Vocabulary | Skills | Practical Resources for Class Area | Practical Resources centrally stored |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fractions | Recognise, find and write fractions of a set of objects, of a length, or quantity <br> - halves <br> - thirds <br> - quarters <br> - fifths <br> - sixths <br> - sevenths <br> - eighths <br> - ninths <br> - tenths | equal part half <br> quarter one third two quarters three quarters one fifth two fifths one sixth one seventh one eighth four eighths one ninth one tenth one whole <br> sharing grouping dividing <br> denominator numerator |  |  |  |
| Equivalent Fractions | Recognise the equivalence of two quarters and one half <br> Recognise and show, using diagrams, equivalent fractions |  | Count in fractions to 10 , starting from any number and using the $1 / 2$ and 2/4 equivalence on the number line e.g. $11 / 4$ $11 / 2$ (or $12 / 4$ ), $13 / 4,2$, etc | Number line to 10, marked in quarters \& halves |  |

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|  | Key Concepts | Key <br> Vocabulary | Skills <br> Resoctical <br> for Class Area |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Tenths | Count up and down in tenths <br> Recognise that tenths come from: <br> Resources <br> centrally stored |  |  |  |
| dividing an object into 10 equal parts <br> dividing 1-digit numbers by 10 <br> dividing quantities by 10 | tenth |  |  |  |
| Adding \& Subtracting <br> fractions | Add or subtract fractions with the same <br> denominator within one whole <br> e.g. $1 / 6+5=6 / 6=1$, <br> e.g. $2 / 7+1 / 7=6 / 7$ |  |  |  |
| Comparing and <br> Ordering fractions | Compare and order fractions with the same <br> denominator | compare <br> order |  |  |
| Problems | Solve problems involving <br> fractions taught as above |  |  |  |

