	Year 5 – Yearly Overview - Autumn					
	Week 1 –3 (BLOCK 1)	Week 4-5 (BLOCK 2)	Week 6-7 (BLOCK 3)	Week 8-10 (BLOCK 4)	Week 11 –12 (BLOCK 5)	Week 13-14
	Number: Place Value	Number: Addition and Subtraction	Statistics	Number: Multiplication and Division	Measurement: Perimeter and Area	Consolidation
White Rose Maths Small Steps	 Number to 10,000. Round to the nearest 10, 100 and 1000. Number to 100,000. Compare and order numbers to 100,000. Round numbers within 100,000. Numbers to a million. Counting in 10s, 100s, 1,000s, 10,000s and 100,000s. Compare and order numbers to a million. Round numbers to a million. Negative numbers. Roman numerals to 1,000. 	 Add whole numbers with more than 4 digits (column method). Subtract whole numbers with more than 4 digits (column method). Round to estimate and approximate. Inverse operations (addition and subtraction). Multi step addition and subtraction problems. 	 Read and interpret line graphs. Draw line graphs. Use line graphs to solve problems. Read and interpret tables. Two way tables. Timetables. 	 Multiples. Factors. Common factors. Prime numbers. Square numbers. Cube numbers. Multiplying by 10, 100 and 1000. Dividing by 10, 100 and 1000. Multiples of 10, 100 and 1000. 	 Measure perimeter. Calculate perimeter. Area of rectangles. Area of compound shapes. Area of irregular shapes. 	
Small Steps Previous year	-1000s, 100s, 10s and 1s -Rounding to the nearest 10 -Rounding to the nearest 100	-Add 2 two 4-digit numbers – one exchange -Add 2 two 4-digit numbers – more than one exchange -Subtract two 4-digit numbers – one exchange -Subtract two 4-digit numbers – more than one exchange	 Interpret charts. Comparison, sum and difference. Introduce line graphs. Hours, minutes and seconds. Years, months, weeks and days. Analogue to digital 12 hour. Analogue to digital 24 hour. 	-Multiply by 10 -Multiply by 100 -Divide by 10 -Divide by 100	 -Perimeter on a grid -Perimeter of rectangles -Perimeter of rectilinear shapes -Counting squares Identify angles. Compare and order angles. Triangles. Quadrilaterals. Lines of symmetry. Complete a symmetric figure. SEE SUMMER TERM 	
Dfe guidance	4NPV-1 4NPV-2 4NPV-3 4NPV-4	3AS-3		4NF-1 => 5NF-1 4MD-1 => 5MD-2 4MD-2 => 5MD-2	4G-2 => 5G-2 4G-3	
NOTES:			-To Science topic: -Scales in PV -Presented in Add and Subt Timetables – journey?		Mult & div 4G-3? Complete the shape and find area/perimeter Flag work?	