|  | Year 5 -Yearly Overview -Autumn |  |  |  |  |  |
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|  | Week 1-3 (BLOCK 1) | Week 4-5 (BLOCK 2) | Week 6-7 (BLOCK 3) | Week 8-10 (BLOCK 4) | Week 11-12 (BLOCK 5) | Week 13-14 |
|  | Number: Place Value | Number: Addition and Subtraction | Statistics | Number: Multiplication and Division | Measurement: <br> Perimeter and Area | Consolidation |
|  | - Number to 10,000. <br> - Round to the nearest 10,100 and 1000. <br> - Number to 100,000. <br> - Compare and order numbers to 100,000. <br> - Round numbers within 100,000. <br> - Numbers to a million. <br> - Counting in 10s, 100s, 1,000s, $10,000 \mathrm{~s}$ and $100,000 \mathrm{~s}$. <br> - Compare and order numbers to a million. <br> - Round numbers to a million. <br> - Negative numbers. <br> Roman numerals to 1,000. | -Add whole numbers with more than 4 digits (column method). <br> -Subtract whole numbers with more than 4 digits (column method). <br> -Round to estimate and approximate. <br> - Inverse operations (addition and subtraction). <br> - Multi step addition and subtraction problems. | - Read and interpret line graphs. <br> - Draw line graphs. <br> - Use line graphs to solve problems. <br> -Read and interpret tables. <br> -Two way tables. <br> -Timetables. | - Multiples. <br> - Factors. <br> -Common factors. <br> - Prime numbers. <br> - Square numbers. <br> -Cube numbers. <br> -Multiplying by 10, 100 and 1000. <br> -Dividing by 10, 100 and 1000. <br> - Multiples of 10, 100 and 1000. | - Measure perimeter. <br> - Calculate perimeter. <br> - Area of rectangles. <br> - Area of compound shapes. <br> - Area of irregular shapes. |  |
|  | $-1000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> -Rounding to the nearest 10 <br> -Rounding to the nearest 100 | -Add 2 two 4-digit numbers - one exchange -Add 2 two 4-digit numbers - more than one exchange <br> -Subtract two 4-digit numbers - one exchange -Subtract two 4-digit numbers - more than one exchange | - Interpret charts. <br> -Comparison, sum and difference. <br> - Introduce line graphs. <br> -Hours, minutes and seconds. <br> -Years, months, weeks and days. <br> - Analogue to digital 12 hour. <br> - Analogue to digital 24 hour. | -Multiply by 10 <br> -Multiply by 100 <br> -Divide by 10 <br> -Divide by 100 | -Perimeter on a grid <br> -Perimeter of rectangles <br> -Perimeter of rectilinear <br> shapes <br> -Counting squares <br> -Identify angles. <br> - Compare and order angles. <br> -Triangles. <br> - Quadrilaterals. <br> - Lines of symmetry. <br> -Complete a symmetric <br> figure. <br> SEE SUMMER TERM |  |
|  | $\begin{aligned} & \hline \text { 4NPV-1 } \\ & \text { 4NPV-2 } \\ & \text { 4NPV-3 } \\ & \text { 4NPV-4 } \end{aligned}$ | 3AS-3 |  | 4NF-1 => 5NF-1 <br> 4MD-1 => 5MD-2 <br> 4MD-2 => 5MD-2 | $\begin{aligned} & 4 G-2=>5 G-2 \\ & 4 G-3 \end{aligned}$ |  |
| $\begin{aligned} & \text { ̈̈ } \\ & \text { ٌ } \\ & \text { O} \end{aligned}$ |  |  | -To Science topic: <br> -Scales in PV <br> -Presented in Add and Subt <br> Timetables - journey? |  | Mult \& div <br> 4G-3? Complete the shape and find area/perimeter Flag work? |  |

