## Class 7 (Y6) Percentages, Decimals \& Fractions

| Aspect | Key Concepts | Key <br> Vocabulary | Skills | Practical Resources for Class Area | Practical <br> Resources <br> centrally stored |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Decimals | Identify the value of each digit to 3 decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to 3 decimal places | decimal places <br> tenths hundredths thousandths |  |  |  |
| Multiplying \& dividing | Multiply one-digit numbers with up to 2 decimal places by whole numbers <br> Use written division methods where the answer has up to 2 decimal places | inverse | Be introduced to the division of decimal numbers by one-digit whole numbers - and in practical contexts involving measures and money |  |  |
| Percentages | Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts | per cent percentage decimal fraction | Understand that calculating a \% of a quantity is the same as calculating a fraction of a quantity |  |  |

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| Problems | Solve problems which require answers to be rounded to specified degrees of accuracy <br> Solve problems involving the calculation of percentages of whole numbers or measures such as $15 \%$ of 360 and the use of percentage comparison. | rounding estimating <br> reduce reduction increase | Rounding <br> Estimating <br> Be confident in checking the reasonableness of their answers to problems <br> Reduction \& increase of \% amount, e.g. 20\% sale |  |  |

