

HISTORY POLICY

Rationale:

The History curriculum within the primary school should awaken the children's curiosity about the past and enliven their minds to the richness of their own cultural roots and shared inheritances. It should extend their knowledge and understanding of other countries and cultures within the past, but also contribute to their appreciation of these diversities in the modern world.

Aims & Objectives:

- ◆ to encourage the children to develop systematic and logical thinking.
- ◆ for the children to have access to original artefacts/documents
- ◆ for the children to be aware that there are differing interpretations of the same event
- ◆ for the children to be aware that there are differing opinions of accepted evidence
- ◆ to develop a questioning approach to evidence
- ◆ to build up the children's own picture of the past, which should grow in accuracy and perception as their depth of understanding and experience develops
- ◆ to develop the following attitudes and personal qualities
 - curiosity
 - respect for evidence
 - open mindedness

Organisation:

The History covered by each year group follows the requirements of the National Curriculum.

These include experiences of different kinds of evidence including oral History and handling of artefacts. The content has been carefully planned to ensure that all of the children receive the breadth of study prescribed by the National Curriculum

Assessment:

Evidence of progress and attainment will be shown through

- questioning, talking and listening to pupils
- observing pupils at work, individually and in groups
- assessing recorded work produced

All Y1 pupils upwards have History targets for their year group. Teaching staff record pupils' progress against these targets.

Initial date of policy:	June 1995
Policy last reviewed:	July 2018

It is the intention to review this policy annually.