

FY - Learning Project Week 3

Theme – Viewpoints

Weekly Maths tasks (Aim to do 1 per day)

- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Mini Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Watch a Number blocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Use the [Maths Subtracting ppt](#) to help teach the subtraction method.
- Play the Numberblocks subtracting [game](#).
- Have a look at [Top Marks](#) and choose a topic we have been learning about to play a game. Play on [Mental Maths Train](#) – Subtraction to 10.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?

Weekly Reading Tasks (Aim to do 1 per day)

- Use [Mini Mash](#) to practise your reading. Click on the book inside the classroom.
- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Can children recall the story?
- Children to read their reading books to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

Weekly Phonics Tasks (Aim to do 1 per day)

- Use [Mini Mash](#) to practise your phonics. Click on the book inside the classroom
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee"
- Play a listening game - Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Watch [Ruth Miskin Training](#) live on Youtube.
Monday – Friday Set 1 sounds: 9:30am Set 2 sounds: 10am Set 3 sounds: 10:30am
- Additional Phonics games can be found here: <http://www.letters-and-sounds.com/phase-3-games.html>

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Weekly Writing Tasks (Aim to do 1 per day)

- Practise forming the letters of the alphabet, using the pre-cursive format. Children can practise pre-cursive formation on [Sky Writer](#).
- Can they use the formation to practise name writing? Can they write a sentence using their name?
- Ask your child to write out 5 different tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

Weekly R.E. (Aim to do 2/3 times a week)

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

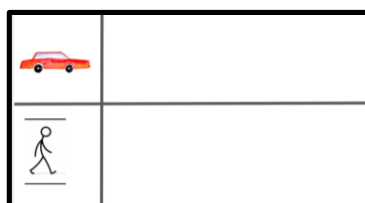
Reflective Tasks:

- **Monday** – Read Sunday's Gospel to your Child.
- **Tuesday** – Discuss as a family what you heard in the Gospel.
- **Thursday** – Say a prayer together as a family
- **Friday** – Write a prayer in your notebook.

Learning project (To be done throughout the week)

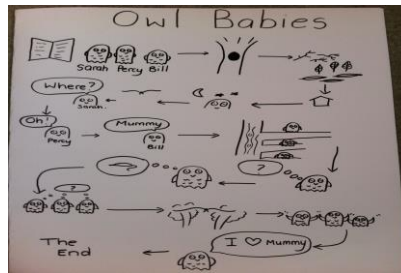
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **What can you see out of your window? -**
 - Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.
- **Record how many cars/ people walk past your house-**
 - Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?



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- **How do we differ from others? -**
 - Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?
- **Imagine another world outside the window-**
 - Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it...
Your child could create a story map to show what happens in their imaginary world (see below) or they can write a short story.



- **Go on a sight hunt-**
 - Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
 - Your child could write a list of the things they see or draw/ paint a picture.
 - If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.

