

Year 1

Vocabulary, grammar and punctuation

Word	Regular plurals noun suffixes –s or –es (for example <i>dog, dogs; wish, wishes</i>), including the effect of these suffixes on the meaning of nouns.
	Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i>)
	How the prefix –un changes the meaning of verbs and adjectives (negation, for example, <i>unkind</i> , or <i>undoing: untie the boat.</i>)
Sentence	How words can combine to make sentences .
	Joining words and joining clauses using <i>and</i>
Text	Sequencing sentences to form short narratives.
Punctuation	Separation of words with spaces.
	Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences .
	Capital letters for names and for the personal pronoun <i>I</i>
Verbs	Recognise verbs (suffixes – <i>ing</i> , – <i>er</i> , <i>ed</i> ; prefix <i>un</i>)
Vocabulary	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark