

Curriculum Overview for English

Year 1

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Make simple predictions

Writing

- Name letters of the alphabet
- Name letters of the alphabet in order.
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Year 2

Reading

- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry to a level beyond that at which they can read independently.
- Become familiar with & retell a wide range of stories.
- Ask & answer questions; make predictions
- Begin to make inferences
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
- Continue to build up a repertoire of poems learnt by heart.

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- To spell more words with contracted forms.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing by writing narratives, real events, poetry and for different purposes.
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Speaking and Listening

- Articulate & justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Year 3

Reading

- Use knowledge to read 'exception' words
- Read range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Use dictionaries to check meaning
- Prepare poems & plays to perform
- Check that a texts makes sense to them, discussing their understanding and the meaning of words in context.
- Draw inferences & make predictions
- Identify how language, structure and presentation contribute to meaning.
- Retrieve & record information from non-fiction books
- Discuss reading with others about books that are read to them and those they can read for themselves.

Writing

- Use prefixes & suffixes in spelling
- Use dictionary to confirm spellings
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Use varied rich vocabulary and an increasing range of sentence structures.
- In narratives create simple settings & plot
- Assess effectiveness of own and others' writing
- Proof-read for spelling and punctuation errors.

Speaking and Listening

- Give structured descriptions
- Participate actively in conversation
- Consider & evaluate different viewpoints

Year 4

Reading

- Secure decoding of unfamiliar words
- Read books that are structured in different ways for a range of purposes
- Retell some stories orally and perform poetry and plays.
- Discuss words & phrases that capture the imagination
- Identify themes & conventions in a wide range of books
- Retrieve & record information
- Make inferences & justify predictions
- Recognise a variety of forms of poetry
- Identify & summarise ideas

Writing

- Correctly spell common homophones
- Increase the legibility, consistency and quality of handwriting.
- Plan writing based on familiar forms
- Organise writing into paragraphs
- Use simple organisational devices in non-narrative material
- Proof-read for spelling & punctuation errors
- Evaluate own and others' writing
- Read own writing aloud to a group or whole class.

Speaking and Listening

- Articulate & justify opinions
- Speak audibly in Standard English
- Gain, maintain & monitor interest of listeners

Year 5

Reading

- Apply knowledge of morphology & etymology when reading new words
- Reading & discuss a broad range of genres & texts including poetry, plays, non-fiction and reference books.
- Identifying & discussing themes
- Make recommendations to others and give reasons for their choices
- Learn a wide range of poetry by heart
- Draw inference & make predictions
- Discuss and evaluate how authors use language, including figurative language
- Distinguish between statements of fact and opinion.
- Retrieve & present information from non-fiction texts.
- Formal presentations & debates to demonstrate understanding of what they have read.

Writing

- Secure spelling including: homophones, prefixes, suffixes and silent letters
- Use a thesaurus to extend vocabulary
- Write legibly, fluently and with increasing speed.
- Plan writing to suit audience & purpose
- Noting and developing initial ideas, drawing on reading and research where necessary
- Develop character, setting and atmosphere in narrative
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Précising longer passages
- Use organisational & presentational features

- Use consistent appropriate tense and subject and verb agreement
- Proof-reading for spelling and punctuation errors.
- Perform own compositions
- Choose the writing implement that is best suited for a task

Speaking and Listening

- Give well-structured explanations
- Have a good command of Standard English
- Consider & evaluate different viewpoints
- Use appropriate register

Year 6

In Year 6, the children consolidate their understanding of reading, writing and speaking and listening.

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- Learn a wide range of poetry by heart
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- Discuss and evaluate how authors use language, including figurative language
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