Key Instant Recall Facts Year 2 – Autumn 1

I know number bonds to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

	20 – 20 = 0	20 – 0 = 20	20 + 0 = 20	0 + 20 = 20
	20 – 19 = 1	20 – 1 = 19	19 + 1 = 20	1 + 19 = 20
	20 - 18 = 2	20 – 2 = 18	18 + 2 = 20	2 + 18 = 20
Key Vocabulary	20 – 17 = 3	20 – 3 = 17	17 + 3 = 20	3 + 17 = 20
	20 - 16 = 4	20 - 4 = 16	16 + 4 = 20	4 + 16 = 20
What do I add to 5 to make 20?	20 – 15 = 5	20 – 5 = 15	15 + 5 = 20	5 + 15 = 20
What is 20 take away 6?	20 - 14 = 6	20 - 6 = 14	14 + 6 = 20	6 + 14 = 20
What is 3 less than 20?	20 – 13 = 7	20 – 7 = 13	13 + 7 = 20	7 + 13 = 20
How many more than 16 is 20?	20 – 12 = 8	20 – 8 = 12	12 + 8 = 20	8 + 12 = 20
	20 - 11 = 9	20 – 9 = 11	11 + 9 = 20	9 + 11 = 20
		20 - 10 = 10		10 + 10 = 20

They should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 80$ or $\bigcirc \div 10 = 6$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

<u>Use what you already know</u> – Use number bonds to 10 (e.g. 7 + 3 = 10) to work out related number bonds to 20 (e.g. 17 + 3 = 20).

<u>Use practical resources</u> – Make collections of 20 objects. Ask questions such as, "How many more conkers would I need to make 20?"

<u>Make a poster</u> – We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures – your child could make a poster showing the different ways of making 20.

<u>Play games</u> – You can play number bond pairs online at <u>www.conkermaths.com</u> and then see how many questions you can answer in just one minute.