# Key Instant Recall Facts <br> Year 2 - Autumn 1 

## I know number bonds to 20.

## By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

| $0+20=20$ | $20+0=20$ | $20-0=20$ | $20-20=0$ |
| :---: | :---: | :---: | :---: |
| $1+19=20$ | $19+1=20$ | $20-1=19$ | $20-19=1$ |
| $2+18=20$ | $18+2=20$ | $20-2=18$ | $20-18=2$ |
| $3+17=20$ | $17+3=20$ | $20-3=17$ | $20-17=3$ |
| $4+16=20$ | $16+4=20$ | $20-4=16$ | $20-16=4$ |
| $5+15=20$ | $15+5=20$ | $20-5=15$ | $20-15=5$ |
| $6+14=20$ | $14+6=20$ | $20-6=14$ | $20-14=6$ |
| $7+13=20$ | $13+7=20$ | $20-7=13$ | $20-13=7$ |
| $8+12=20$ | $12+8=20$ | $20-8=12$ | $20-12=8$ |
| $9+11=20$ | $11+9=20$ | $20-9=11$ | $20-11=9$ |
| $10+10=20$ |  | $20-10=10$ |  |

## Key Vocabulary

What do I add to 5 to make 20? What is 20 take away 6 ?

What is 3 less than 20?
How many more than 16 is 20 ?

They should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc=80$ or $\bigcirc \div 10=6$.

## Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.
Use what you already know - Use number bonds to 10 (e.g. $7+3=10$ ) to work out related number bonds to 20 (e.g. $17+3=20$ ).
Use practical resources - Make collections of 20 objects. Ask questions such as, "How many more conkers would I need to make 20?"
Make a poster - We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures - your child could make a poster showing the different ways of making 20.
Play games - You can play number bond pairs online at www.conkermaths.com and then see how many questions you can answer in just one minute.

