## Class 6 (Y5) Place Value

| Aspect | Key Concepts | Key Vocabulary | Skills | Practical Resources for Class Area | Practical <br> Resources centrally stored |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Counting | Read and write numbers to at least 1000000 <br> Count forwards or backwards in steps of powers of 10 for any given number up to 1000000 <br> Read Roman numerals to 1000 <br> (M) and recognise years written in Roman numerals <br> Negative and positive numbers count backwards through zero and interpret negative numbers In context | Roman numerals <br> negative numbers positive numbers |  | Roman numerals on display <br> Vertical thermometer displaying positive \& negative numbers <br> Horizontal positive/negative number line |  |
| Comparing \& ordering numbers | Compare and order numbers to at least 1000000 and determine the value of each digit using <, > and = signs | less than greater than equals equal to |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| Rounding numbers | Round any number up to 1000000 to the nearest 10, 100, 1000, 10 000, 100000 <br> Half of a million is 500000 <br> Half of 100000 is 50000 <br> Half Of 10000 is 5000 <br> Half of 1000 is 500 <br> Half of 100 is 50 <br> Half of 10 is 5 | rounding rounding up rounding down nearest next |  |  |  |
| Solve problems, using place value and number knowledge | Partitioning Value of each digit |  | Explaining how they have solved problem |  |  |

