

# **FY - Learning Project Week 2**

## **Theme – Local Area**

### **Weekly Maths tasks (Aim to do 1 per day)**

- Use [Mathletics](#) and play some of the tasks you have been set. – your child will have an individual login to access this.
- Use [Mini Mash](#) to practise your maths skills – your child will have an individual login to access this.
- Watch a Number blocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks adding [game](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 10. Can the children do this in different ways? (painting, chalk, foam)
- Have a look at [Top Marks](#) and choose a topic we have been learning about to play a game.  
Play on [Mental Maths Train](#) – Addition to 10)
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0-20 Can the children do this in different ways? (painting, chalk, foam)
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practise counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.
- Look out of the window and count how many houses or buildings can be seen

### **Weekly Reading Tasks (Aim to do 1 per day)**

- Use [Mini Mash](#) to practise your reading. Click on the book inside the classroom.
- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Can children recall the story?
- Children to read their reading books to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children?
- Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from

### **Weekly Phonics Tasks (Aim to do 1 per day)**

- Use [Mini Mash](#) to practise your phonics. Click on the book inside the classroom
- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. [Interactive games](#).
- Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)
- Watch [Ruth Miskin Training](#) live on Youtube.  
Monday – Friday Set 1 sounds: 9:30am Set 2 sounds: 10am Set 3 sounds: 10:30am
- Additional Phonics games can be found here: <http://www.letters-and-sounds.com/phase-3-games.html>

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## **Weekly Writing Tasks (Aim to do 1 per day)**

- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonics knowledge?
- Practise forming the letters of the alphabet, using the pre-cursive format. Children can practise pre-cursive formation on [Sky Writer](#).
- Can they use the formation to practise name writing? Can they write their first name? Middle name? Surname?
- Ask your child to write out 5 different tricky words they are working on at the moment on pieces of paper and turn them into a pairs game (these can be found at the back of your child's communication book).

## **Weekly R.E. (Aim to do 2/3 times a week)**

- Visit [universalis](#), on the left hand side select Readings from Mass. On the right hand side, find the readings for Sunday's Mass.

### **Reflective Tasks:**

- **Monday** – Read Sunday's Gospel to your Child.
- **Tuesday** – Discuss as a family what you heard in the Gospel.
- **Thursday** – Say a prayer together as a family
- **Friday** – Write a prayer in your notebook.

## **Learning project (To be done throughout the week)**

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

### **The rooms in my house-**

- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
- Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?

### **Go on a number hunt-**

- Search for numbers around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numbers on paper?

### **Find your house on google maps-**

- Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
- Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.

### **Create a furniture collage-**

- Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](#).

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### **Exploring with your senses-**

- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out. Explore the textures around your house. Can children find something rough, smooth, bumpy. Try a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.



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